



## "BEYOND THE CLASSROOM" ENGLISH SELF-STUDY GUIDE

School \_\_\_\_\_

City \_\_\_\_\_

Teacher's name \_\_\_\_\_

Student's name \_\_\_\_\_

Grade \_\_\_\_\_

8th

Level \_\_\_\_\_

A2

### ORIENTACIONES PARA LOS PADRES DE FAMILIA

Esta guía de aprendizaje de inglés para el trabajo en casa se preparó con el fin de ayudar a su hijo o hija a repasar vocabulario sobre el cuidado del medio ambiente y aprender a indicar en forma escrita los valores y virtudes necesarios para las buenas prácticas en el medio ambiente. Su hijo (a) deberá dedicar una hora para desarrollar toda la guía. El trabajo aquí descrito se relaciona con las páginas 30 y 33 del libro del estudiante Way to Go 8, que está disponible en la plataforma Colombia Aprende. Sin embargo, se adjuntan las secciones del libro dentro de la guía para quienes no tienen acceso a internet.

- **Actividad #1:** Su hijo (a) deberá desarrollar actividades de vocabulario relacionado con el medio ambiente y ejercicios de gramática que van a ser de utilidad en el escrito final.
- **Actividad #2:** Invita a contestar preguntas de comprensión con base en una lectura y luego su hijo (a) deberá escribir opiniones sobre buenas o malas prácticas en el cuidado del medio ambiente, para ello debe hacer uso de las palabras utilizadas en el la sección 1.
- **Actividad #3:** Por último, en esta actividad su hijo se autoevaluará sobre lo aprendido.

Además, se ofrecen ejemplos de las actividades, las respuestas correctas y recursos adicionales de apoyo. Agradecemos su colaboración supervisando que su hijo(a) complete las actividades indicadas. Al final, ustedes encontrarán una serie de preguntas de verificación de lo que su hijo(a) aprendió mediante el desarrollo de esta guía.

### WELCOME TO THIS SELF-STUDY GUIDE

This English self-study guide will help you to reinforce and obtain new knowledge about the importance of caring for the environment, leaving a good ecological footprint and reflecting on your daily actions to preserve the natural spaces that we still have. It starts with some vocabulary revision activities. Then, you have to answer some questions about the language used to express opinions about environmental practices and end up writing a situation considering whether it is good or bad to preserve the environment.



Topic	Skill(s)	Grammar	Vocabulary	Function(s)
Caring for the environment	Reading and writing	Infinitives	Eco-Values and environment	Express opinions about good and bad environmental practices

### GET READY

<b>Study time needed:</b>  <b>1 hour</b>	<b>Resources:</b> English dictionary, notebook, pencil, mobile phone video camera, sheets of paper, PDF file of Way to Go Student Book 8.	<b>Textbooks Links:</b> - Way to Go Student Book 8, pages 30 and 33 <a href="https://drive.google.com/file/d/11WHC1E99542U204WIA5xxm5VQ3iSN6St/view">https://drive.google.com/file/d/11WHC1E99542U204WIA5xxm5VQ3iSN6St/view</a>
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### LEARNING OBJECTIVES

*What will you learn/practise/reinforce with these activities?*

- To practice vocabulary about eco-values and environment.
- To make inferences and find specific information in a text.
- To write about good and bad environmental practices.

### LEARNING STRATEGIES

*What can you do to achieve the objectives?*

- Recreate images in your mind to represent information.
- Use a dictionary to understand new words and write them in the notebook.
- Apply rules from previous exercises to write your opinions.

### ACTIVITIES

#### 1. LANGUAGE TASKS: (10 minutes)

##### 1.1 Vocabulary






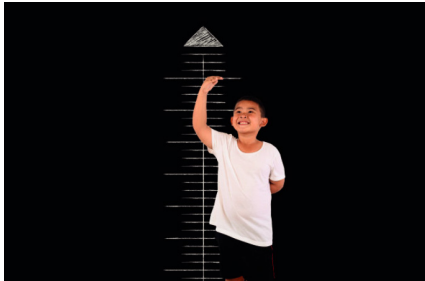
1.1.1 Use the Word Bank to label the pictures. Follow the example given.



Recreate images in your mind to represent information.

<b>Announce</b>	Cut down	Prohibit	Catch	Put back	Grow
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<p style="text-align: right;">2*</p>  <p style="text-align: center;"><b>ANNOUNCE</b></p>	<p style="text-align: right;">3*</p>  <p style="text-align: center;">-----</p>	<p style="text-align: right;">4*</p>  <p style="text-align: center;">-----</p>
<p style="text-align: right;">5*</p>  <p style="text-align: center;">-----</p>	<p style="text-align: right;">6*</p>  <p style="text-align: center;">-----</p>	<p style="text-align: right;">7*</p>  <p style="text-align: center;">-----</p>

1.1.2. Match the concepts (1-7) with correct definitions (a-h). Follow the example given.

Concept	Definition
1. Shopping Centre	a. ___ Animals from the sea that can be eaten.
2. Development	b. ___ Correct, true
3. Politicians	c. ___ A place where you find a lot of shops close together.
4. Business	d. <u>4</u> Trade, the buying and selling of goods or services.
5. Right	e. ___ Progress of a project, the process of growing, changing, or becoming more advanced.
6. Market	f. ___ Someone who catches fish as a job or as a hobby.
7. Fishermen	g. ___ A place where people go to buy or sell things, often outside
8. Seafood	h. ___ Someone who works in politics, especially a member of the government.



## 1.2. Grammar (15 minutes)

1.2.1 Read and complete the texts with the Word Bank. There is one extra word.

**QUICK TIPS**

Use a dictionary to understand new words and write them in the notebook.

### Word Bank

think  
believe  
sure



a. Johana, teacher

I am <sup>1</sup>\_\_\_\_\_ that education is the best way to help the environment. Some children love climbing trees to take birds' eggs. When we started reading about the rich biodiversity of birds in Colombia, they understood that **it is wrong to** take birds' eggs.

b. Pedro, student

A lot of tourists come to our town on holiday, but they throw away a lot of rubbish. Last summer we started the campaign 'Take your rubbish home'. I **really**<sup>2</sup>\_\_\_\_\_ **it's good to** remind people that they have the obligation to deal with their rubbish.



Taken from Way to Go 8, page 33

a. Read again and pay attention to the blue sentences. Then, answer the questions:

- According to the text, When the word "WRONG" is used, is it because an action is good or bad? \_\_\_\_\_
- Write an example about a wrong action mentioned in the text.  
\_\_\_\_\_
- Write a GOOD action you can do to keep beaches clean after tourist visits.  
\_\_\_\_\_
- When we deal with our rubbish, is it a good or a bad action? \_\_\_\_\_



2.2. Read the conversation and circle the correct answer.

Juana: Do you think that <sup>a.</sup>\_\_\_\_\_ recycle paper?  
 Manuel: Yes, because <sup>b.</sup>\_\_\_\_\_ cut down so many trees.  
 Juana: OK. So, <sup>c.</sup>\_\_\_\_\_ do things online. And <sup>d.</sup>\_\_\_\_\_ print so many things.  
 Manuel: Yes, exactly.



10\*

- a. It's important to / It is wrong to / It's better to / It's not necessary to
- b. It's important to / It is wrong to / It's better to / It's not necessary to
- c. It's important to / It is wrong to / It's better to / It's not necessary to
- d. It's important to / It is wrong to / It's better to / It's not necessary to

## 2. SKILL TASKS (15 minutes)

### 2.1 Reading

2.1.1. Read the news stories and answer the questions.

#### 1. Big Business

The city council has announced the creation of a new shopping centre. Sadly, **it's necessary to** cut down a small forest of 200 trees to make space for the development. Local politicians **strongly believe** that the shopping centre is great for business in the city.

#### 2. Plastic Prohibition

The mayor of the city is now asking people to stop using plastic bags. **In her opinion, it's good to** prohibit the use of plastic bags. Some people **don't agree with her**. They feel they have the right to use plastic bags because they're useful for many things.

#### 3. Catching Only The Big Ones

There are no fish in the markets. Local fishermen say that fishing has been especially difficult, because the fish they catch are very small. They **really think it's wrong** to catch such small fish. They prefer to put them back in the ocean so they can grow bigger. Now the city's seafood restaurants are closed until the big fish return.

Taken from Way to Go 8, page 30

1. What is the writer trying to do in these news stories?

- a. Convince people to practise good actions to save environmental
- b. Tell readers the different good and bad practices
- c. Invite people to think if its good or wrong the actions



2. What can readers find out from these news stories?

- a. Actions people do to protect the environment.
- b. Wrong or good practices to the environment.
- c. How people carry out activities thinking about the need of the city, judging whether it is good or bad.

3. It can be inferred from the news stories that

- a. The city council isn't making a good decision for the environment
- b. All the news stories try to persuade the reader about good or bad actions for the environment
- c. It is important to think before making a decision if it is good or bad for the environment.

2.1.2 Read again and check (✓) if the situation is Good or Bad.

Situation	Good	Bad
a. Big Business		
b. Plastic Prohibition		
c. Catching Only the Big Ones		

2.1.3 Match the opinions with each news story.

**1. Big Business**

**2. Plastic Prohibition**

**3. Catching Only The Big Ones**

a. I agree with the fishermen. I really think that it's good practice to protect all marine species.

b. I have no doubt that it's a mistake to cut down all those trees. Many birds and animals will lose their habitat.

c. In my opinion, it's better to ask people to reuse them, because they are really useful.

Adapted from Way to Go 8, page 30

## 2.2 Writing (10 minutes)

4.1 Complete the following opinions with practices from exercise 2.2.



Apply rules from previous exercises to write your opinions.






Ex.

1. Deforestation I have no doubt that it's wrong.
2. To use deodorant spray \_\_\_\_\_
3. To recycle and reuse \_\_\_\_\_
4. To use high consumption light bulbs \_\_\_\_\_
5. To use a bicycle instead of a car \_\_\_\_\_

### 3. ASSESSMENT TASK (10 minutes)

Read the statements and check your progress. Then, discuss some questions with your parents.

Check your progress!	 12*	 13*	 14*	Discuss with your parents, then answer the questions below
	Very well	Quite well	With difficulty	
Depending on the situation, I know what a good or bad practice is				How can you do more to help the environment? _____ _____
I learned to give my opinion regarding environment practices				Which things are good for the environment and which are bad? _____ _____

### THIS IS THE END

Congratulations, you can do amazing things. Continue practicing the vocabulary about caring for the environment, and values and virtues in English. You can check the useful resources as well. Finally, take care of the environment with good practices.

### USEFUL RESOURCES

Online English Spanish dictionary

- <https://dictionary.cambridge.org/es/diccionario/ingles-espanol/>

How to take care of the environment

<https://www.naturesacademy.org/educator-resources/the-importance-of-taking-care-of-the-environment/>

Infinitives

<http://learnenglishkids.britishcouncil.org/grammar-practice/infinitives>



### ANSWER KEY

#### Language tasks

1. Respect      2. Responsibility      3. Cooperation      4. Creativity

#### Vocabulary task

1. Use plastic bag    2. Catch small fish    3. Organize a party    4. Use recycled paper

#### Skill task Reading

1. C    2. C    3. C

- Ejercicio 1.1.2    1. shopping centre    c    2. Development    e    3. Politicians    h    4. Business    d  
5. Right    b    6. Market    g    7. Fishermen    f    8. Seafood    a

### ORIENTACIONES FINALES PARA LOS PADRES DE FAMILIA

Una vez su hijo o hija haya terminado las actividades de esta guía, por favor hágale las siguientes preguntas que le permiten verificar el proceso de aprendizaje:

- ¿Cuál fue la actividad que más te gustó y cuál fue la actividad que te pareció más difícil?
- Enséñame cómo cuidar el medio ambiente.
- Dime en inglés lo que se puede hacer para llevar a cabo buenas prácticas ambientales.
- ¿Cuánto tiempo te tomó desarrollar toda la guía?
- ¿Qué recursos utilizaste?

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