



“BEYOND THE CLASSROOM” ENGLISH SELF-STUDY GUIDE

School	_____	City	_____
Teacher's name	_____		
Student's name	_____		
Grade	8°	Level	A2

ORIENTACIONES PARA LOS PADRES DE FAMILIA

Esta guía de aprendizaje de inglés para el trabajo en casa se preparó con el fin de ayudar a su hijo o hija a repasar vocabulario sobre comida y a aprender a reconocer y usar de forma escrita el uso de las reglas gramaticales de la tercera persona en el inglés. Su hijo (a) deberá dedicar una hora para desarrollar toda la guía. El trabajo aquí descrito se relaciona con la página 87 del libro del estudiante English Please, que está disponible en la plataforma Colombia Aprende.

- **La actividad 1** son ejercicios de práctica del vocabulario en inglés sobre comida e identificación del uso de la tercera persona del presente simple y algunos otros elementos importantes de reconocimiento para realizar las actividades.
- **La actividad 2** invita a hacer una lectura de un texto para contestar una serie de preguntas de carácter textual e inferencial y finalmente construir su propio párrafo escrito evidenciando lo aprendido en las actividades anteriores.
- **La actividad 3** es para que su hijo(a) autoevalúe lo aprendido.

Además, se ofrecen ejemplos de las actividades, las respuestas correctas y recursos adicionales de apoyo. Agradecemos su colaboración supervisando que su hijo(a) complete las actividades indicadas. Al final, ustedes encontrarán una serie de preguntas de verificación de lo que su hijo(a) aprendió mediante el desarrollo de esta guía.

WELCOME TO THIS SELF-STUDY GUIDE

This English self-study guide helps you practise giving instructions in written form. All the activities are related to the topic of food presented in English Please Student Book 9 Module 3 Unit 1 Lesson 1. It starts with some vocabulary revision activities. Then, you have to answer some questions about the language used to describe routines (Third person rules) and other questions about a specific reading. After that, you end up writing a paragraph describing a relatives' day.

Topic	Skill(s)	Grammar	Vocabulary	Function(s)
Food and nutrition	Writing	Present Simple Third person rules	Food	To describe someone's daily activities



GET READY

<p>Study time needed:</p> <p>1 hour</p>	<p>Resources: Computer, dictionary, pencil, mobile phone with video camera.</p>	<p>Textbooks Links:</p> <ul style="list-style-type: none"> Unit 1, Module 3, Lesson 1, What we eat, Page 87 <p>https://d3rhaqd7pe5pkw.cloudfront.net/English%20Please/Student%20Book%209%C2%B0/ENGLISH_PLEASE_9_STUDENT_BOOK.pdf</p>
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LEARNING OBJECTIVES

What will you learn/practise/reinforce with these activities?

- To practise vocabulary related to food and nutrition.
- To identify literal and inferential information in a short text.
- To write a short paragraph about typical food in a country by following a model.

LEARNING STRATEGIES

What can you do to achieve the objectives?

- Look at the examples given.
- Create an image in your mind to represent information.
- Use keywords to match concepts and definitions. E.g Animal - Meat
- Write on your notebook any "new" learning points discovered.
- Use clues in the text and your own knowledge to complete all the activities.
- Apply grammar rules to describe activities

ACTIVITIES

1. LANGUAGE TASKS

1.1. Vocabulary (15 minutes)

1.1.1. Label the pictures using words from the box below. Follow the example given.



1*

Create an image in your mind to represent information.

Milk - Supermarket - Meat - Vegetables - Fruits - Fish - Water - Chocolate - Fridge - Bread - Nuts - Egg - Cupboard



1. **Bread**



2. _____



3. _____



4. _____



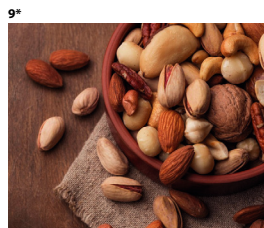
5. _____



6. _____



7. _____



8. _____



9. _____



10. _____



11. _____



12. _____



13. _____

1.1.2. Match the definitions with the correct words. Follow the example given.



Use keywords to match concepts and definitions. E.g Animal - Meat

- | | |
|------------------------------------------------------------|-------------------------|
| 1. It is a place where we can buy food | ___ a. nuts |
| 2. This animal lives in the water | <u>7</u> b. meat |
| 3. People drink it when they are thirsty | ___ c. Supermarket |
| 4. It is made in a bakery | ___ d. Egg |
| 5. If you want to eat sweet you should buy it | ___ e. Fish |
| 6. Cows are producers of this liquid | ___ f. Vegetables |
| 7. It is an animal protein | ___ g. Fridge |
| 8. Hens are producers of it. It has a hard shell | ___ h. Water |
| 9. Some of them grow on trees, and contain water and fiber | ___ i. Chocolate |
| 10. Are healthy and commonly known like dried fruit | ___ j. Bread |
| 11. we need it to freeze some food | ___ k. Milk |
| 12. Here it is a dry place for saving the food | ___ l. Cupboard |

1.2. Grammar (20 minutes)

1.2.1. Read the text and notice the words in **bold**.

My mom usually **goes** to the **supermarket** on Sundays. She **buys** a lot of things for me because I **like fruits** and **vegetables**. When she **gets** home, she **puts** the **meat** and **fish** in the **fridge** and **bread, nuts** and **chocolate** in the **cupboards**. She **brings** me **milk** because I **love** it, but she doesn't **buy eggs** because I don't like them; I **prefer** to **eat nuts** with **water**. I sometimes eat **pizza** but my **mom** always **cooks** good food for us.

A. Read the text again and write N for Nouns or V for Verbs. Follow the example given.

goes	N	supermarket		buys		eat	
like		fruits		vegetables		pizza	
gets		puts		meat		nuts	
fish		fridge		bread		mom	
nuts		chocolate		cupboards		water	
brings		milk		love		cooks	
buy		eggs		prefer		Sundays	

B. Look at the list of verbs in exercise A and classify them into "My mom" or "me".

My mom	Me
cooks	love

C. Look at the previous chart and check (✓) True or False. Then compare your answers with the Answer Key at the end of this guide.



Write on your notebook any "new" learning points discovered.

1. When I talk about "me" I add -s to the verb True _____ False _____
2. When I talk about "my mom" I add -s to the verb True _____ False _____

1.2.2. Fill the gaps with the correct answer.

1. My mom _____ to the supermarket
 - a. go
 - b. goes
2. She _____ fruits and vegetables
 - a. buys
 - b. buy
3. My mom _____ fish to meat.
 - a. prefers
 - b. prefer
4. I _____ nuts with milk
 - a. like
 - b. likes
5. I _____ good food
 - a. eats
 - b. eat



2. SKILL TASKS (15 minutes)

2.1. Reading

2.1.1. Read the text and answer the questions.



Use clues in the text and your own knowledge to complete all the activities.

My mom usually goes to the supermarket on Sundays. She buys a lot of things for me because I like fruits and vegetables. When she gets home, she puts the meat and fish in the fridge and bread, nuts and chocolate in the cupboards. She brings me milk because I love it, but she doesn't buy eggs because I don't like them; I prefer to eat nuts with water. I sometimes eat pizza but my mom always cooks good food for us.

- a. When does my mom go to the supermarket? _____
- b. What do I love to drink ? _____

- c. Why does my mom cook healthy food for me?

- d. Why does my mom go to the supermarket on Sundays?

2.2. Writing

Write a paragraph about a relative's typical day. Use Exercise 2.1 as a model.






Apply grammar rules to describe activities.



3. ASSESSMENT TASK (10 minutes)

Read the statements and check your progress. Then, discuss some questions with your parents.

Check your progress!	 19*	 20*	 21*	Discuss with your parents, then answer the questions below
	Very well	Quite well	With difficulty	
I can identify different kind of food				How many new words did you learn? _____
I can match the vocabulary with the correct definition.				Which vocabulary about food can you identify in the food products you have at home? _____
I can describe a relative's typical day.				What activities do you remember? _____

THIS IS THE END

Congratulations, you did an incredible job. Continue practicing the vocabulary about food, and how to do a shopping list. You can check the useful resources as well. Finally, take care of yourself with simple but important nutrition.

USEFUL RESOURCES

Games to practice vocabulary about food

<https://www.gamestolearnenglish.com/hangman/>

Online English Spanish dictionary

- <https://dictionary.cambridge.org/es/diccionario/ingles-espanol/>

Vocabulary about food

https://d3rhaqd7pe5pkw.cloudfront.net/English%20Please/Student%20Book%209%C2%B0/ENGLISH_PLEASE_9_STUDENT_BOOK.pdf

Grammar present simple

<https://learnenglishteens.britishcouncil.org/grammar/beginner-grammar/present-simple>



ANSWER KEY

1.1 Label the pictures

1- bread , 2- egg , 3- milk, 4- vegetables, 5- fish, 6- Fridge, 7- chocolate, 8- nuts, 9- fruits, 10- supermarket, 11- water, 12- meat, 13- cupboard

1.1.2 Match the definitions

1. C - 2. E - 3. H - 4. J - 5. i - 6. K - 7. B - 8. D - 9. F - 10. A - 11. G - 12. L

1.2.1 Focus on language

Nouns

fruits - vegetables - meat - bread - nuts - chocolate - egg - milk - water - fish - nuts - milk

Verbs

goes - buys - like - gets - puts - brings - love - buy - like - prefer - eat - cooks.

Look at the list

My mom: cooks - buys - gets - puts - brings - doesn't buy - cooks

Me: love - like - prefer - eat

True or false:

1. False
2. True

1.1.2.2 Fill the gaps

1. Goes 2. Buys 3. Prefers 4. Like 5. Eat

2.1.1 Reading

- a. She goes to the supermarket on Sundays
- b. You love to drink milk

2.1.2 Reading

- **Possible answers:** a. because she works during weekdays
- **Possible answers:** b. Because she takes care of you

2.2 Writing: free answer

ORIENTACIONES FINALES PARA LOS PADRES DE FAMILIA

Una vez su hijo o hija haya terminado las actividades de esta guía, por favor hágale las siguientes preguntas que le permiten verificar el proceso de aprendizaje

- ¿Cuál fue la actividad que más te gustó y cuál fue la actividad que te pareció más difícil?
- Enséñame cómo se dicen en inglés algunos de los alimentos que aprendiste.
- Enséñame cómo se dicen en inglés algunas actividades diarias.
- ¿Cuánto tiempo te tomó desarrollar toda la guía?
- ¿Qué recursos utilizas?



La educación
es de todos

Mineducación



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