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## "BEYOND THE CLASSROOM" ENGLISH SELF-STUDY GUIDE

School

City

Teacher's name

Student's name

Grade

8TH

Level

A1

### ORIENTACIONES PARA LOS PADRES DE FAMILIA

Esta guía de aprendizaje de inglés para trabajar en casa ha sido diseñada con el fin de ayudar a su hijo o hija a aprender a dar consejos en inglés cuando una persona tenga alguna dificultad. Su hijo deberá dedicar una hora para desarrollar toda la guía. El trabajo de esta guía es una referencia de la página 34 Way to go Workbook y 90 del libro Way To Go! grado 8. Se adjunta el ejercicio a desarrollar para aquellos que no tienen el libro.

- La actividad 1 son dos ejercicios de práctica del vocabulario en inglés sobre cualidades positivas o negativas, como expresar un consejo.
- La actividad 2 invita a comprender las instrucciones dadas en la actividad uno y seguir un paso a paso o comprender lo que se indica o pregunta.
- La actividad 3 invita a escribir máximo cinco pasos para solucionar el problema que se eligió.
- La actividad 4 es un ejercicio de lectura donde tienen que leer los comentarios de 3 personas para luego decidir cuál es el mejor consejo para cada uno.
- La actividad 5 es un comentario de una persona a la cual el estudiante debe escribir el consejo que le daría a esa persona.
- La actividad 6 es para que su hijo(a) se autoevalúe lo aprendido.

Por último se incluye las respuestas correctas y algunos recursos adicionales. Agradecemos su colaboración supervisando que su hijo/a complete las actividades asignadas. Al final ustedes encontrarán una serie de preguntas de verificación de lo que su hijo/a aprenda durante el desarrollo de esta guía.

### WELCOME TO THIS SELF-STUDY GUIDE

With this English self-study guide you will learn how to give advice in English to different problems presented by other people. All the activities are connected to the main topic **SOLVING PROBLEMS WITH OTHERS** presented in the book **Way To Go! Student's book, 8th grade, Module 3 Unit 1 Lesson 90 and page 31 workbook**. The first activity is a reading to include vocabulary in your personal vocabulary bank, then you can put it into practice with a writing exercise.



Topic	Skill(s)	Grammar	Vocabulary	Function(s)
Solving problems with others	Reading and writing	Modal verbs	Qualities	Give advice

### GET READY

<p><b>Study time needed:</b></p> <p><b>2 hours</b></p>	<p><b>Resources:</b></p> <p>ENGLISH DICTIONARY, NOTEBOOK, WAY TO GO (STUDENT'S BOOK 8th grade) PRINTED PAGES.</p>	<p><b>Textbooks Links:</b></p> <p>- <a href="#">Way to Go! Student's book, grade 8th, Pages 90.</a>  <a href="#">Way to go! Workbook, grade 8th, Page 31</a></p>
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### LEARNING OBJECTIVES

### LEARNING STRATEGIES

*What will you learn/practise/reinforce with these activities?*

- To practise Modal Verbs and new vocabulary related to solving problems with others.
- To suggest possible solutions for a problem presented by another person in a written or an oral way.

*What can you do to achieve the objectives?*

- Read the instructions for each task.
- Use the dictionary to look for the new vocabulary.
- Ask your partners to clarify doubts about the task you are working on.
- Use any digital tool you require, as apps or web pages.
- Write in your notebook new vocabulary and learning points.

### ACTIVITIES

#### 1. VOCABULARY TASK. (20 minutes)

##### GIVING ADVICE

**A. Read the conversations and replace the words or phrases in italics with words from the box.**

Apologize	understand	patient	<del>practice</del>	rude
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**1** **Sally:** I did something really bad today. I was angry and insulted Pablo.  
**Maria:** Oh dear. You should say you're sorry to Pablo. \_\_\_\_\_

**Luna:** My Dad is really short-tempered. He gets angry nearly all the time.  
**Tim:** You should tell him to relax and be more tolerant. \_\_\_\_\_

**3** **German:** My parents are always angry and telling me not to talk so much on my smartphone. They don't understand my generation!  
**Ariel:** You could sit down and tell them why you use your smartphone so much. It might help them comprehend your position. \_\_\_\_\_

**4** **Matt:** I really want to be the captain of the basketball team next year, but I don't think the coach will choose me!  
**Helen:** You should train more. If you show that you are dedicated, the coach will respect that. practice

**B. Find the positive and negative personality traits in the word search and complete the table**

U	I	S	H	D	F	C	B	W	Q	S	I	L
M	N	O	P	A	I	K	Y	R	T	B	K	U
G	T	D	O	N	H	P	T	E	T	F	M	B
R	O	O	E	G	B	O	H	K	I	N	D	M
T	L	U	L	R	J	L	C	G	E	V	M	N
Y	E	J	Y	Y	S	I	I	K	Y	F	R	C
U	R	B	U	K	G	T	R	B	H	N	G	U
I	A	E	F	T	H	E	A	M	J	U	G	T
P	N	B	R	H	J	M	L	N	O	U	Y	T
Q	T	E	T	I	O	P	R	U	D	E	H	V
V	P	J	T	V	D	E	T	X	M	I	L	E
B	K	U	Y	T	R	I	O	H	T	Q	N	K
A	G	G	R	E	S	S	I	V	E	E	J	G

Positive qualities	Negative qualities
K	agressive
P	
S	
U	



## 2. LANGUAGE TASKS. (20 minutes)

- a. Open your "Way to go workbook" on page 3 exercise 1, Module 3 Unit 1.
- b. This exercise offers some conversations about problems and gives advice from them, using modal verbs SHOULD and qualities vocabulary.
- c. How many exercises are there?

\_\_\_\_\_ 4 \_\_\_\_\_ 6 \_\_\_\_\_ 3

- d. Look at exercise 1 again, and notice the word bank used there to replace the words or phrases in *italic*, so, please! Match with the following words and answer the questions:

1. APOLOGIZE: \_\_\_\_\_
2. UNDERSTAND: \_\_\_\_\_
3. PATIENT: \_\_\_\_\_
4. PRACTICE: practice
5. RUDE: \_\_\_\_\_

- d. What's the first Words-action in the exercise 1?

1. Read and Replace
2. \_\_\_\_\_
3. \_\_\_\_\_

- e. Which Modal Verb you can use from exercise 2?

1. Can 2. Must 3. Should

- f. Put a tick ( ✓ ) if they are correct, and a cross ( X ) if they are incorrect.

1. Agressive is a positive quality. \_\_\_\_\_
2. Rude is a synonym of polite. \_\_\_\_\_
3. Kind is a negative personality trait. \_\_\_\_\_
4. Understanding is a synonym of comprehension. \_\_\_\_\_
5. Intolerant is an antonym of patient. \_\_\_\_\_
6. Short-tempered is a synonym of Angry. \_\_\_\_\_



### 3. WRITING SKILL (20 minutes)

Choose a problem about Sally and Maria, Luna and Tim or Matt and Helen (exercise 1). Then write a list of maximum five steps for solving the problem. Follow the example given.

**Case of German and Ariel  
Steps for solving problems**

1. Invite to have a clear and assertive conversation.
2. Choose a schedule according to the daily activities and doesn't interrupt them.
3. Control the tone of the voice.
4. listen each point of view without interruptions.
5. Reach agreements and fulfill them.

**Case of \_\_\_\_\_  
Steps for solving problems:**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

### 4. READING TASK (30 minutes)

1. **Read** » Some teenagers are sharing their experiences online. Match the comments (1-3) with the replies (a-c).


2\*

Forum: When People Hurt Your Feelings		
This topic contains 4 replies, and was updated by Susi0072 one minute ago.		
 <b>TommiCoolguy</b>	<b>Comment 1</b> <a href="#">Like</a> · <a href="#">Reply</a> · <a href="#">👍 1</a> · <a href="#">Feb 23, 2016 12:49 p.m.</a> My best friend is angry with me. He said that I was selfish because I didn't let him copy my homework. Now he doesn't want to speak to me any more.	<b>a. Reply to comment</b> You <b>should speak</b> to the team coach about their comments. You probably just need more practice.
 <b>I_love_football</b>	<b>Comment 2</b> <a href="#">Like</a> · <a href="#">Reply</a> · <a href="#">👍 1</a> · <a href="#">Feb 24, 2016 5:10 p.m.</a> I feel really bad today. The other players in my football team say that I'm lazy and fat. They say I should run faster. They make me feel I'm a bad player.	<b>b. Reply to comment</b> You <b>should speak</b> to your mum and say you are sorry. You were rude to her. She is just worried about you. You <b>should try</b> to understand her.
 <b>Karen2017</b>	<b>Comment 3</b> <a href="#">Like</a> · <a href="#">Reply</a> · <a href="#">👍 1</a> · <a href="#">Feb 27, 2016 6:00 p.m.</a> I feel bad because I argued with my mum. She said that I can't go to a party with my friends. So I said, 'It's not fair! You're ruining my life!' She started to cry. Should I say sorry or just forget about it?	<b>c. Reply to comment</b> You <b>should speak</b> to him about the importance of honesty. Copying someone's homework is never OK. Don't worry, you did the right thing.






### 5. WRITING TASK (20 minutes)

<p>Susi0072</p> 	<p>Comment 4 Like · Reply ·  1 · Feb 27, 2016 7: 10 p.m.</p> <p>I posted some photos of my 15th birthday party on Facebook. One of my friends commented that I looked skinny and ridiculous in my dress. I feel really hurt.</p>	<p>d. <u>Reply to comment</u></p>
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2.  **Write »** Think of some advice for Susi0072 in comment 4. Write a reply.  
*You should / shouldn't ...*

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

### 6. EVALUATE YOUR WORK. ( 10 minutes)

CHECK YOUR PROGRESS!	 3* <b>VERY WELL</b>	 4* <b>QUITE WELL</b>	 5* <b>WITH DIFFICULTY</b>	<p>Discuss with your parents, then answer the questions below.</p>
I can identify vocabulary about qualities.				How many new words did you learn?
I can write and say ideas about advices for solving problems with others.				Do you know the qualities from your parents?

## THIS IS THE END

Very well done you guys, keep your work up and you will be able to achieve great goals not only in the academic field but in your personal life, such as emotional intelligence according to solve problems and express the ideas in assertive way. You can practice your speaking taking into account the tone of the voice, learnt vocabulary and expressions. Remember following instructions step by step is very important to improve your skills.



## USEFUL RESOURCES

### Tutorial videos.

- <https://www.englishclass101.com/lesson/absolute-beginner-american-english-for-every-day-74-10-ways-to-give-advice/>

### Vocabulary verbs practice

- <https://www.drawize.com/>

### Grammar

- <https://learnenglishteens.britishcouncil.org/grammar/beginner-grammar/have-must-should-obligation-advice>
- [https://elt.oup.com/student/solutions/elementary/grammar/grammar\\_05\\_022e?cc=gt&selLanguage=en](https://elt.oup.com/student/solutions/elementary/grammar/grammar_05_022e?cc=gt&selLanguage=en)

## ANSWER KEY

### Vocabulary Task.

1. 1. Apologize 2. Patient 3. Understand 4. Practice
2. 2. You should learn to understand the personality from each other.  
3. You should regulate the use of smartphone.  
4. You should think positive of yourself.
3. Positive: Kind, Polite, Standing, Understanding. / Negative: Angry, Rude Intolerant.

### Language task.

- b.3  
c. Apologize/ you´re sorry, understanding/ comprehend, patient/ tolerant, Rude not apply.  
d. 1. Read and replace 2. use 3. find and complete.  
e. Should  
f. 1. Incorrect 2. Incorrect 3. Incorrect 4. Correct 5. Correct 6. Correct
- ### Reading Task.

#### Answer Key

1. c.      2. a.      3. b.



## ORIENTACIONES FINALES PARA LOS PADRES DE FAMILIA

Una vez su hijo o hija haya terminado las actividades de esta guía, por favor hágale las siguientes preguntas para verificar el proceso de aprendizaje.

- ¿Cuál fue la parte de la actividad que más te gusto? Porque
- ¿Cual es la palabra clave en inglés para dar un consejo?
- ¿Muestrame como se dice en inglés un consejo para alguien que sufre de bullying?
- ¿Cuanto tiempo te demoraste en terminar la guia?
- ¿Qué ayudas utilizaste?

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Annex Way to go! 8<sup>th</sup> grade Workbook Page 31

1. Read the conversations and replace the words or phrases in italics with words from the Word Bank.

1 **Sally:** I did something really bad today. I was angry and insulted Pablo.  
**Maria:** Oh dear. You should *say you're sorry* to Pablo. \_\_\_\_\_

2 **Luna:** My Dad is really short-tempered. He gets angry nearly all the time.  
**Tim:** You should tell him to relax and be more *tolerant*. \_\_\_\_\_

3 **German:** My parents are always angry and telling me not to talk so much on my smartphone. They don't understand my generation!  
**Ariel:** You could sit down and tell them why you use your smartphone so much. It might help them *comprehend* your position. \_\_\_\_\_

4 **Matt:** I really want to be the captain of the basketball team next year, but I don't think the coach will choose me!  
**Helen:** You should *train* more. If you show that you are dedicated, the coach will respect that. *practice* \_\_\_\_\_

2. Use *you should...*, *you shouldn't...* or *you could...* to give different advice for the problems mentioned above.

- You should learn to control your anger.* \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

3. Find the positive and negative personality traits and complete the table.



Positive qualities	Negative qualities
k	<i>aggressive</i>
p	a
s	r
u	i

U	I	S	H	D	F	C	B	W	Q	S	I	L
M	N	O	P	A	I	K	Y	R	T	B	K	U
G	T	D	O	N	H	P	T	E	T	F	M	B
R	O	O	E	G	B	O	H	K	I	N	D	M
T	L	U	L	R	J	L	C	G	E	V	M	N
Y	E	J	Y	Y	S	I	I	K	Y	F	R	C
U	R	B	U	K	G	T	R	B	H	N	G	U
I	A	E	F	T	H	E	A	M	J	U	G	T
P	N	B	R	H	J	M	L	N	O	U	Y	T
Q	T	E	T	I	O	P	R	U	D	E	H	V
V	P	J	T	V	D	E	T	X	M	I	L	E
B	K	U	Y	T	R	I	O	H	T	Q	N	K
A	G	G	R	E	S	S	I	V	E	E	J	G



Annex Way to go! 8<sup>th</sup> grade Student's Book Page 90

1. **Read** » Some teenagers are sharing their experiences online. Match the comments (1-3) with the replies (a-c).

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## LINKS OF IMAGENES

1. Ministerio de Educación Nacional (2016). Way to go! Workbook 8th Grade. Bogotá D.C. – Colombia. P. 31. Retrieved from [www.colombiaaprende.edu.co/colombiabilingue](http://www.colombiaaprende.edu.co/colombiabilingue).
2. Ministerio de Educación Nacional (2016). Way to go! Workbook 8th Grade. Bogotá D.C. – Colombia. P. 90. Retrieved from [www.colombiaaprende.edu.co/colombiabilingue](http://www.colombiaaprende.edu.co/colombiabilingue).
3. Image retrieved from <https://pixabay.com/vectors/smiley-face-grin-smile-happy-icon-304270/> with a free for commercial use license.
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5. Image retrieved from <https://pixabay.com/vectors/smiley-emoticon-undecided-unsure-1635455/> with a free for commercial use license.
6. Ministerio de Educación Nacional (2016). Way to go! Workbook 8th Grade. Bogotá D.C. – Colombia. P. 31. Retrieved from [www.colombiaaprende.edu.co/colombiabilingue](http://www.colombiaaprende.edu.co/colombiabilingue).
7. Ministerio de Educación Nacional (2016). Way to go! Workbook 8th Grade. Bogotá D.C. – Colombia. P. 90. Retrieved from [www.colombiaaprende.edu.co/colombiabilingue](http://www.colombiaaprende.edu.co/colombiabilingue).