



"BEYOND THE CLASSROOM" ENGLISH SELF-STUDY GUIDE

School

City

Teacher's name

Student's name

Grade

8th

Level

A2

ORIENTACIONES PARA LOS PADRES DE FAMILIA

Estimados padres de familia y/o acudientes,

Continuamos nuestra labor, apreciamos su compromiso, excelente actitud y trabajo en equipo para el beneficio de nuestros jóvenes. El diseño de esta guía está basado en el libro Way to Go 8, Módulo 3, Unidad 2 Lesson 1, páginas 100, 101, 102. Para el desarrollo de la misma, su hijo(a) realizará las siguientes actividades en un tiempo estimado de 1 hora y media:

- Sección 1 (vocabulario): Ejercicio para conectar las palabras claves con las definiciones de cada una.
- Sección 2 (lectura): Su hijo(a) realizará un proceso de comprensión de lectura de un texto en inglés sobre dos celebridades Colombianas, completando los espacios de el 1-6 con las opciones de la A-F.
- Sección 3 Luego contestara una serie de preguntas sobre el texto de acuerdo al uso de la estructura del presente perfecto.
- Sección 4 (escucha): Su hijo(a) escuchara un audio de varias personas hablando de como ayudan a otros.
- Sección 5 (escritura): Su hijo(a) empleará el vocabulario y estructuras estudiadas en esta guía de aprendizaje y sus conocimientos previos, para contestar una preguntas sobre su experiencia ayudando a otros.
- Sección 6 (autoevaluación): El estudiante evaluará su aprendizaje a partir de las actividades que desarrolló.

Así, a través del desarrollo de estas actividades, su hijo(a) mejorará su manejo de vocabulario relacionado con verbos y la estructura en inglés usada para expresar experiencias, lo cual contribuirá a que vaya mejorando su dominio y comprensión del idioma.

Adicionalmente, su hijo(a) cuenta con ejemplos de las actividades, recursos adicionales y las respuestas correctas correspondientes a los ejercicios.

Esperamos que pueda apoyar a su hijo(a) supervisando el desarrollo de las actividades y formulando las preguntas que se encuentran al final de esta guía en la sección ORIENTACIONES FINALES PARA LOS PADRES DE FAMILIA a fin de confirmar los aprendizajes que su hijo (a) logró realizar.

Mil gracias por su apoyo!



WELCOME TO THIS SELF-STUDY GUIDE

This English self-study guide helps you learn vocabulary about different actions, how to help people. All the activities are connected to the reading in Way to Go Student Book 8 Module 3 Unit 2 Lesson 1 (pages 100, 101, 102). It starts with some vocabulary activities. Then, you have to read a text and work on some activities about it, then you will listen to people talking about the topic, and finally you will discover how to express your experiences.

Topic	Skill(s)	Grammar	Vocabulary	Function(s)
What is a model citizen?	Reading, Speaking, listening	Present perfect	Past participle verbs, famous people	Talk about past/present experiences

GET READY

Study time needed: 1 hour and 30 minutes	Resources: <i>English dictionary, notebook, pencil or pen, cell-phone or pc, Way to Go! Student's Book 8, Way to go! Workbook 8. Way to go! Audio 49</i>	Textbooks Links: Way to go Students' book 8 pages 100, 101, 102 Way to go Workbook 8
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LEARNING OBJECTIVES

What will you learn/practise/reinforce with these activities?

- To identify specific information in a text.
- To infer vocabulary meaning from a text.
- To express own personal experiences or from another person.

LEARNING STRATEGIES

What can you do to achieve the objectives?

- Re-read the text as many times as you need.
- Focus on particular information in the text.
- Follow the same structures given in the texts.
- Focus on the context and use vocabulary if it is needed.



ACTIVITIES

1. VOCABULARY TASKS (10 minutes)

- Match the words (1–5) with the correct definition, a or b. Do not use a dictionary.

1. promote	a. make better	b. help make something happen
2. poor	a. without a job	b. with no money
3. campaign	a. a cause to support	b. a serious problem
4. charity work	a. artistic work	b. work helping other people
5. displaced	a. without a home	b. with a lot of money

2. READING TASKS (15 minutes)



Read »

Read the article and complete it with phrases a–f in the box.

- | | |
|-------------|----------------|
| a. has felt | d. has done |
| b. has said | e. has helped |
| c. has been | f. has visited |

Study Tip

Think about the meaning of *model*. Define it.

Predict why the celebrities could be models.

Two Great Model Citizens From Colombia

By: Julián caballero



Shakira isn't only a great pop singer. She's a model citizen who has helped people since she founded Bare Feet (in Spanish, *Pies Descalzos*) in 1997. Bare Feet is a non-governmental organization that ¹ _____ to promote education for poor children in Colombia. Bare Feet **has supported** seven schools in Barranquilla. More than 10,000 children **have gone** to these schools. Shakira ² _____ a Goodwill Ambassador for UNICEF since 2003. Shakira ³ _____ prestigious universities such as Oxford and Harvard to talk to students about her campaign, Education For All. She **has been** a model citizen in Colombia and in the rest of the world.



J Balvin, the famous Paisa, urban music singer and Grammy Award winner, is also a model citizen. He ⁴ _____ a lot of charity work. **He has collected** money and given donations through his social networks to help *Fundación La Familia*, an institution that helps children with cancer. **He has also helped** displaced children in South America. Like Shakira, he became a Goodwill Ambassador for UNICEF in 2010. Since then, he **has supported** a campaign to defend women against domestic violence. He ⁵ _____ very patriotic about Colombia all his life. He believes in a superior being, and ⁶ _____ that he thinks God is Colombian!



3. LANGUAGE TASK (10 minutes)

Based on the reading answer the following questions

- Look at the highlighted words, What's the most repetitive word in these sentences?
 - have/has
 - collected
 - also
- Which verb form is it used in the highlighted word?
 - base form
 - past simple
 - past participle
- Do we use present perfect for routines or experiences ? _____
- Do we use this structure for uncertain point in the past or situations in the future? _____

3. LISTENING TASKS (15 minutes) [Audio 49](#), Way to go! Student's book, 8th

A. Listen to a reporter interviewing 6 Colombian people in the street. Match the names a-f with the photos 1-6.

Pay special attention to the expression "HAVE YOU EVER.....?"

1. _____ 2. _____ 3. _____ 4. _____ 5. _____ 6. _____



visit someone

teach someone

take care of someone

help someone

volunteer for social work

take food to someone

a. Diana

b. Martha

c. Lupe

d. Andrés

e. Amanda

f. Carlos

B. Answer TRUE or FALSE to the following questions based on the audio.

- | | | |
|--|------|-------|
| 1. Has Andres helped anyone recently? | TRUE | FALSE |
| 2. Did Diana help her grandma with the cleaning? | TRUE | FALSE |
| 3. Has Carlos cooked food for others? | TRUE | FALSE |
| 4. Has Amanda been a volunteer for 5 years? | TRUE | FALSE |
| 5. Has Martha talked to children ? | TRUE | FALSE |
| 6. Has Lupe helped blind people? | TRUE | FALSE |



4. WRITING TASKS (time 30 minutes)



- Answer the following questions about you.

- Have you ever given a donation to someone or to an organization?
- Have you ever helped an old person?
- Have you ever done something for your school or community?
- Have you ever helped a close friend?

Examples:

- I think I am a model Colombian citizen because I have given donations. Last Christmas I donated some clothes to a Charity Fair.*
- I think I am a model Colombian citizen because I have helped many people. For example, I have helped my grandmother feed the animals on her farm in Boyacá ...*

CHECK YOUR PROGRESS!

IN MY ANSWERS I INCLUDED...	YES 	NOT YET 
VERBS IN PAST PARTICIPLE	3*	4*
ACTIONS TO HELP PEOPLE		
THE AUXILIARY have/has FOR PRESENT PERFECT		



5. SELF-ASSESSMENT TASK (10 Minutes)

Tick (✓) the option that shows what you can do.

After finishing this self-study guide, I can	GREAT 	GOOD 	I NEED MORE PRACTICE
Use vocabulary about present and past experiences			
Identify specific information in a text			
Infer information from a text			
Invite people talk about their experiences			

THIS IS THE END

Great work !!! Keep improving your vocabulary, remember this is the best way to see that English is not difficult and you will be able to express your experiences and understand others.

Don't forget to wash your hands and stay home, take care of your family.

USEFUL RESOURCES

Online dictionary.

<https://dictionary.cambridge.org/es/diccionario/ingles-espanol/>

<https://www.dictionary.com/>

Check online writing

<https://virtualwritingtutor.com/>

ANSWER KEY

1. VOCABULARY TASKS

1.b, 2.b, 3.a, 4.b, 5.a

2. READING TASK

1. E 2. C 3. F 4. D 5. A 6. B

3. LANGUAGE TASK

1. 1.a 2. C 3. Experiences 4. uncertain point in the past

3. LISTENING TASK

1. Marta 2. Diana 3. Lupe 4. Andrés 5. Amanda 6. Carlos

1. TRUE 2. FALSE 3. TRUE 4. FALES 5. FALSE 6. TRUE



ORIENTACIONES FINALES PARA LOS PADRES DE FAMILIA

Una vez su hijo o hija haya terminado las actividades de esta guía, por favor hágale las siguientes preguntas que le permitirán verificar el proceso de aprendizaje.

- ¿Cuál fue la actividad que más te gustó y cuál fue la actividad que te pareció más difícil?
- ¿Que me puedes contar sobre Shakira y J Balvin en Inglés?
- ¿Qué actividades para ayudar a otros aprendiste en Inglés?
- ¿Cuánto tiempo te tomó para desarrollar toda la guía?
- ¿Necesitaste usar internet?



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In Context » What Is A Model Citizen?

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-  **Speak »** Work with a partner. Look at the magazine article in exercise 2. Discuss what you know about the two celebrities in the photos.
-  **Read »** Read the article and complete it with phrases a-f in the box.

- | | |
|-------------|----------------|
| a. has felt | d. has done |
| b. has said | e. has helped |
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Annex Way to go! Student's Book, 8th page 101

3. **Read »** Read the article again. Match the words (1-5) with the correct definition, a or b. Do not use a dictionary.

1. promote	a. make better	b. help make something happen
2. poor	a. without a job	b. with no money
3. campaign	a. a cause to support	b. a serious problem
4. charity work	a. artistic work	b. work helping other people
5. displaced	a. without a home	b. with a lot of money

4. **Speak »** Work with a partner. Ask and answer the questions about Shakira and J Balvin. Check the article if you don't remember the information.

Example:



Student A asks Student B

- a. How many schools has Bare Feet supported since 1997?
- b. Which universities has Shakira visited?
- c. How long has J Balvin worked with UNICEF?
- d. Which campaigns has J Balvin supported?

Student B asks Student A

- a. How many children has Bare Feet supported?
- b. How long has Shakira been a Goodwill ambassador?
- c. What has J Balvin done through his social networks?
- d. What has J Balvin said about God?

Study Tip

When you find a new word in a text, try to infer its meaning from the context.

21st Century Skills
• Information literacy

Making inferences will help you identify implied information



Annex Way to go! Student's Book, 8th page 102

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6. Listen »

A reporter is interviewing ordinary Colombians in the street. Listen and match the names (a-f) with the photos (1-6).



- visit someone teach someone take care of someone help someone volunteer for social work take food to someone
- a. Diana b. Martha c. Lupe d. Andrés e. Amanda f. Carlos

50

7. Pronunciation »

Notice how some sounds are blended together. Listen and repeat.

- a. Have **you ever** won a race?
 b. Have you ever **made a** donation?
 c. Have you ever **given an interview**?

Study Tip

Check the meaning of the vocabulary before you listen.

8. Speak »

Have you done something to make you a model citizen? Answer questions 1-8. Then ask and answer the questions with a partner.

Have you ever . . .	You	Your partner
1. defended a friend from bullies?		
2. visited a sick friend or relative?		
3. volunteered for a social cause?		
4. helped someone who has fallen down?		
5. explained a difficult maths problem to a classmate?		
6. forgiven a person who has offended you?		
7. invited someone to have dinner with you?		
8. bought a present for a person with your own money?		

9. Speak »

Prepare a short presentation to tell the class how **you have been** a model Colombian citizen. Choose one question from the box. Give details.

- a. Have you ever given a donation to someone or to an organization?
 b. Have you ever helped an old person?
 c. Have you ever done something for your school or community?
 d. Have you ever helped a close friend?

Examples:

1. *I think I am a model Colombian citizen because I have given donations. Last Christmas I donated some clothes to a Charity Fair.*
 2. *I think I am a model Colombian citizen because I have helped many people. For example, I have helped my grandmother feed the animals on her farm in Boyacá ...*



LINKS OF IMAGENES

1. Ministerio de Educación Nacional (2016). Way to go! 8th Grade. Bogotá D.C. – Colombia. P. 100. Retrieved from www.colombiaaprende.edu.co/colombiabilingue.
2. Ministerio de Educación Nacional (2016). Way to go! 8th Grade. Bogotá D.C. – Colombia. P. 102. Retrieved from www.colombiaaprende.edu.co/colombiabilingue.
3. Image retrieved from <https://pixabay.com/vectors/smiley-face-grin-smile-happy-icon-304270/> with a free for commercial use license.
4. Image retrieved from <https://pixabay.com/vectors/smiley-emoicon-undecided-unsure-1635455/> with a free for commercial use license.
5. Ministerio de Educación Nacional (2016). Way to go! 8th Grade. Bogotá D.C. – Colombia. P. 100. Retrieved from www.colombiaaprende.edu.co/colombiabilingue.
6. Ministerio de Educación Nacional (2016). Way to go! 8th Grade. Bogotá D.C. – Colombia. P. 101. Retrieved from www.colombiaaprende.edu.co/colombiabilingue.
7. Ministerio de Educación Nacional (2016). Way to go! 8th Grade. Bogotá D.C. – Colombia. P. 102. Retrieved from www.colombiaaprende.edu.co/colombiabilingue.