



"BEYOND THE CLASSROOM" ENGLISH SELF-STUDY GUIDE

School

City

Teacher's name

Student's name

Grade

8th

Level

A1

ORIENTACIONES PARA LOS PADRES DE FAMILIA

Esta guía de aprendizaje para el trabajo en casa durante este tiempo de confinamiento plantea situaciones de la vida cotidiana de cualquier familia en el mundo. En este momento es de resaltar la importancia de trabajar juntos en el fortalecimiento de los valores y de recordar que ellos se aprenden en la primera escuela, en el hogar.

Esta guía se ha elaborado para que el estudiante la desarrolle durante una hora y que con los lineamientos dados desde la escuela para un trabajo autónomo y eficaz, pueda mejorar su vocabulario y la comprensión de textos en inglés.

ACTIVIDAD 1 es un ejercicio de apareamiento de emociones con sus significado.

ACTIVIDAD 2 es un ejercicio para ubicar el encabezado de cada uno de los párrafos del texto.

ACTIVIDAD 3 Leer el texto y unir con un sinónimo de la lista, las palabras que están resaltadas en azul.

ACTIVIDAD 4 complementar las frases con la información del texto.

WELCOME TO THIS SELF-STUDY GUIDE

This self-study guide provides you some clues to get better with the management of feelings and emotions. This guide is based on the book Way to GO 8° unit 3, module 3, lesson 2, Where you can increase your reading skill and vocabulary.

Topic	Skill(s)	Grammar	Vocabulary	Function(s)
Solving Problems	Reading	Verb to be Present simple	Feelings and emotions	Identifying facts and opinions

GET READY



<p>Study time needed:</p> <p>1 hour</p>	<p>Resources: <i>English dictionary, notebook, photocopies, pen.</i></p>	<p>Textbooks Links:</p> <ul style="list-style-type: none"> - <i>Way to go Student's Book 8° (Pages. 113, 114)</i> - https://drive.google.com/file/d/11WHC1E99542U204WIA5xxm5VQ3iSN6St/view - <i>Way to go: Teacher's guide 8° (Page 115)</i> - https://drive.google.com/file/d/1BcjXSz071Ujayhk9jE5PwUYodK2qSRwc/view
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LEARNING OBJECTIVES	LEARNING STRATEGIES
<p><i>What will you learn/practise/reinforce with these activities?</i></p> <ul style="list-style-type: none"> • To show comprehension of general and specific ideas • To recognize feelings and emotions. • To build vocabulary by reading, using sentences to determine meaning and point of view. 	<p><i>What can you do to achieve the objectives?</i></p> <ul style="list-style-type: none"> • Read carefully the instructions for each task • First read to understand the main idea; then read to find out specific details focusing on key words. • Answer the questions according to the reading • Use new words in contexts

ACTIVITIES

VOCABULARY TASKS (10 minutes)

1. **Match each word with its correct meaning. Look at the example provided.**

1 Acceptance	<i>The state of being happy. (3)</i>
2. Aggressive	Having or showing a high or excessively high opinion of oneself or one's importance. ()
3.Happiness	Outgoing and socially confident. ()
4.Bitterness	Not involving war or violence. Free from disturbance; tranquil. ()
5. Forgiveness	The action of consenting to receive or undertake something offered. ()
6. Exuberant	the condition or quality of being sad. ()
7.Extroverted	Anger and disappointment at being treated unfairly; resentment. ()
8.Proud	The action or process of forgiving or being forgiven.



9. Peaceful	Ready or likely to attack or confront; characterized by or resulting from aggression. ()
10. Sadness	Filled with or characterized by a lively energy and excitement. ()

SKILLS TASKS (40 minutes)

1. Read the text. Match the headings (a–d) with the correct tip.

- a. See if you learned a lesson for life
- b. Take action to resolve the situation
- c. Let go of resentment
- d. Put yourself in the other person’s shoes

The Power of Forgiveness

According to statistics, many Colombian people are intolerant and violent because they don't forgive their relatives, friends and neighbours easily when they have a fight or an **argument**. Colombians need to start making a change. If Colombians learn to forgive and **reconcile** their differences, they will reduce cruelty and violence in their daily lives. Here are some useful tips for why you should forgive the people who have hurt you and how to do this.



1. _____

If you really want to forgive someone who hurt you, you have to forget your feelings of **resentment**. Resentment can destroy your inner peace. For your own **well-being**, give yourself time to **calm down**. Talk about your resentful feelings to a friend or write them down. Soon you will feel better and will forgive more easily.

2. _____

If you feel you are a victim of intolerance, think how that violent experience taught you a lesson for life. You can learn how to choose good friends and how to **trust** other people. You can also learn about respect.

3. _____

If you try to understand the other person, you will learn that he or she is not all bad. Maybe that person never meant to hurt you. It was just a misunderstanding.

4. _____

Find the right moment to speak with the other person. Let that friend or relative know how you feel. Listen to how they feel, and accept their apology. You can also say you are sorry.

Forgiveness has the power to **cure** body and soul. If you forgive, you will make people feel better and more emotionally secure. You will also feel better and will be someone who promotes peace.



2. Look at the words in blue in the text. Match them with a word or expression (1-7) that has a similar meaning.

1. make better

2. anger

3. believe (in someone)

4. relax

5. a fight with words

6. happiness

7. resolve

1.	
2.	
3.	
4.	
5.	
6.	
7.	

3. Complete the ideas (a-f) with information from the text in exercise 1.

- a. If Colombians learn to forgive, _____
- b. If you feel you are a victim of intolerance, _____
- c. Forgiveness has the power to _____
- d. If you really want to forgive someone _____
- e. If you try to understand the other person, _____
- f. If you forgive, _____

4. Complete the resolutions for what you will do in these situations. Write the values that correspond to each resolution.

RESOLUTION LIST FOR THIS WEEK	VALUES
1. If I am not on time for class, I will apologize to my teacher and ask if I can come in _____	Punctuality, respect
2. If I accidentally hurt any of my classmates, I ... _____	
3. If people use bad language, I ... _____	



4. If one of my classmates doesn't understand the lesson, I ... _____	
5. If I am rude to my sister or brother, I ... _____	
6. If one of my classmates is hungry, I ... _____	
7. If a neighbour complains that I am listening to loud music, I ... _____	
8. If a charity needs help, I _____	

VALUES

- Collaboration
- Forgiveness
- Friendship
- Honesty
- kindness
- Punctuality
- Respect
- Responsibility
- Tolerance

ASSESSMENT TASKS (10 minutes)

SELF-ASSESSMENT

	Very well	Quite well	With difficulty	What can I do better?
I can identify specific vocabulary about feelings and emotions.				
I can identify what to do in different situations				
I can be critical about my behavior.				



THIS IS THE END

Congratulations, you are a great student! You did an excellent job. You can reflect about values; you can give good advice and continue learning vocabulary and expressions about feelings and emotions

USEFUL RESOURCES

[Way to go; student book page 113, 114](#)

[Way to go: Teacher's guide 115](#)

[Offline dictionary of English](#)

ANSWER KEY

Vocabulary task

1. <u>Acceptance</u>	The state of being happy. (3)
2. <u>Aggressive</u>	Having or showing a high or excessively high opinion of oneself or one's importance. (8)
3. <u>Happiness</u>	Outgoing and socially confident. (7)
4. <u>Bitterness</u>	Not involving war or violence. Free from disturbance; tranquil. (9)
5. <u>Forgiveness</u>	The action of consenting to receive or undertake something offered. (1)
6. <u>Exuberant</u>	the condition or quality of being sad. (10)
7. <u>Extroverted</u>	Anger and disappointment at being treated unfairly; resentment. (4)
8. <u>Proud</u>	The action or process of forgiving or being forgiven. (5)
9. <u>Peaceful</u>	Ready or likely to attack or confront; characterized by or resulting from aggression. (2)
10. <u>Sadness</u>	Filled with or characterized by a lively energy and excitement. (6)

Skill task

1. Read the text. Match the headings (a-d) with the correct tip.

1 - C

2 - A

3 - D



4 - B

2. Look at the words in blue in the text. Match them with a word or expression (1-7) that has a similar meaning.

- | | |
|-------------------------|---------------------|
| 1. make better | Cure |
| 2. Anger | Resentment |
| 3. believe (in someone) | Trust |
| 4. Relax | Calm down |
| 5. a fight with words | Argument |
| 6. Happiness | Well - being |
| 7. Resolve | Reconcile |

3. Complete the ideas (a-f) with information from the text.

- a. If Colombians learn to forgive, ... **they will reduce cruelty and violence in their daily lives.**
- b. If you feel you are a victim of intolerance, ...**think how that violent experience taught you a lesson for life.**
- c. Forgiveness has the power to ... **cure body and soul.**
- d. If you really want to forgive someone, ... **you have to forget your feelings of resentment.**
- e. If you try to understand the other person, ... **you will learn that he or she is not all bad.**
- f. If you forgive, ...**you will make people feel better and more emotionally secure**

Resolution list

Free answer

ORIENTACIONES FINALES PARA LOS PADRES DE FAMILIA

Recordemos el papel esencial que la familia desarrolla en casa, ya que son los garantes del acompañamiento, solución y envío de las actividades de los estudiantes.

Realiza al estudiante una serie de preguntas que te ayuden a verificar su desempeño durante el desarrollo de esta guía:

- ¿Cuál fue la actividad que más te gustó?
- ¿Cuál fue la actividad más difícil?
- ¿Qué palabras nuevas aprendiste en esta guía?
- ¿Esta guía te dejó alguna enseñanza para la vida?
- ¿Cuánto tiempo te tomó desarrollar toda la guía?
- ¿Qué recursos necesitaste para desarrollar una guía como esta?

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ANNEX
WAY TO GO 8. STUDENT'S BOOK

module 3 // Unit 3

2*

Expanding Knowledge » Solving Personal Problems Wisely!

1. **Read »** Read the dictionary definitions. Then, read the text. Match the headings (a-d) with the correct tip.

forgive v. stop feeling angry with someone for something bad they did
forgiveness n. the action of forgiving someone

- a. See if you learned a lesson for life
- b. Take action to resolve the situation
- c. Let go of resentment
- d. Put yourself in the other person's shoes

The Power of Forgiveness

According to statistics, many Colombian people are intolerant and violent because they don't forgive their relatives, friends and neighbours easily when they have a fight or an **argument**. Colombians need to start making a change. If Colombians learn to forgive and **reconcile** their differences, they will reduce cruelty and violence in their daily lives. Here are some useful tips for why you should forgive the people who have hurt you and how to do this.



1. _____
 If you really want to forgive someone who hurt you, you have to forget your feelings of **resentment**. Resentment can destroy your inner peace. For your own **well-being**, give yourself time to **calm down**. Talk about your resentful feelings to a friend or write them down. Soon you will feel better and will forgive more easily.



2. _____
 If you feel you are a victim of intolerance, think how that violent experience taught you a lesson for life. You can learn how to choose good friends and how to **trust** other people. You can also learn about respect.

3. _____
 If you try to understand the other person, you will learn that he or she is not all bad. Maybe that person never meant to hurt you. It was just a misunderstanding.

4. _____
 Find the right moment to speak with the other person. Let that friend or relative know how you feel. Listen to how they feel, and accept their apology. You can also say you are sorry.

Forgiveness has the power to **cure** body and soul. If you forgive, you will make people feel better and more emotionally secure. You will also feel better and will be someone who promotes peace.

2. **Read »** Look at the words in blue in the text. Match them with a word or expression (1-7) that has a similar meaning.

- 1. make better
- 2. anger
- 3. believe (in someone)
- 4. relax
- 5. a fight with words
- 6. happiness
- 7. resolve



3*

MODULE // 3 Unit // 3 Lesson // 2

3. **Write »** Complete the ideas (a-f) with information from the text in exercise 1.

- a. If Colombians learn to forgive, ...
- b. If you feel you are a victim of intolerance, ...
- c. Forgiveness has the power to ...
- d. If you really want to forgive someone, ...
- e. If you try to understand the other person, ...
- f. If you forgive, ...

54 4. **Listen »**

Intonation is about *how* we say sentences, rather than *what* we say. When we speak, our voice rises and falls. Listen to the intonation in conditional sentences. Notice that the tone rises (↗) in the **first clause** and falls (↘) in the **second clause**.

- a. *If you forgive your friends, you'll feel better about yourself.*
- b. *If you apologize to your parents, they'll be happy.*
- c. *If people use rude language, I'll ask them to be more respectful.*

5. **Speak »** Work with a partner. Read situations 1-3. Use the *a* prompts to form a conditional sentence (*If you ..., you will/may ...*) to comment on each situation. Then, make a suggestion using *should* or *have to* and one of the *b* options.

If you try to solve the conflict, you will see it was just a misunderstanding. You should forgive each other.

1. Two students are fighting in class.	2. A student is talking on her mobile phone and is not paying attention in class.	3. A student is late for class.
a. solve the conflict/see it was just a misunderstanding	a. pay attention in class/learn something important	a. be on time for class/ set a good example to your classmates
b. • forgive each other • agree to respect each other	b. • turn the mobile phone off • show respect to the teacher	b. • get up earlier • be more punctual



WAY TO GO 8°. TEACHER'S GUIDE

module 3 // Unit 3

6. Write »

Read the positive characteristics (a-j) in column A. Use a dictionary to find the correct prefix (*dis-*, *in-*, *ir-*, *un-*) to change them to a negative characteristic in column B. Then find the correct suffixes to complete the values in column C.

A Positive characteristic (adjective)	B Negative characteristic (adjective prefix: <i>dis-</i> , <i>in-</i> , <i>ir-</i> , <i>un-</i>)	C Value (noun, suffixes: <i>-ity</i> , <i>-ce</i> , <i>-ness</i> , <i>-ship</i>)
a. honest	<i>dishonest</i>	<i>honesty</i>
b. responsible		
c. respectful		<i>respect</i>
d. trustful		<i>trust</i>
e. fair	<i>unfair</i>	
f. tolerant		
g. kind		
h. forgiving		
i. friendly		<i>friendship</i>
j. punctual		

Study Tip

PREFIXES are added at the beginning of a word and may be used to give a negative/opposite meaning to a word. **SUFFIXES** are added at the end of a word to form a verb, a noun, an adjective or an adverb.

7. Write »

In this module you have learned about being a good citizen and how to solve problems. This week, you want to be a better citizen. Complete the resolutions for what you will do in these situations. Write the values that correspond to each resolution.

Resolution list for this week	Values
1. If I am not on time for class, <u>I will apologize to my teacher and ask if I can come in.</u>	<i>punctuality, respect</i>
2. If I accidentally hurt any of my classmates, I ...	
3. If people use bad language, I ...	
4. If one of my classmates doesn't understand the lesson, I ...	
5. If I am rude to my sister or brother, I ...	
6. If one of my classmates is hungry, I ...	
7. If a neighbour complains that I am listening to loud music, I ...	
8. If a charity needs help, I ...	

Values

collaboration
forgiveness
friendship
honesty
kindness
punctuality
respect
responsibility
tolerance

Study Tip

A resolution is a firm decision to change your life and be a better person. When you write a resolution list, you are determined to change in a positive way.

LINKS OF IMAGENES

1. Ministerio de Educación Nacional (2016). Way to go! 8th Grade. Bogotá D.C. – Colombia. Retrieved from www.colombiaaprende.edu.co/colombiabilingue.
2. Ministerio de Educación Nacional (2016). Way to go! 8th Grade. Bogotá D.C. – Colombia. Retrieved from www.colombiaaprende.edu.co/colombiabilingue.
3. Ministerio de Educación Nacional (2016). Way to go! 8th Grade. Bogotá D.C. – Colombia. Retrieved from www.colombiaaprende.edu.co/colombiabilingue.
4. Ministerio de Educación Nacional (2016). Way to go! 8th Grade. Bogotá D.C. – Colombia. Retrieved from www.colombiaaprende.edu.co/colombiabilingue.