

“BEYOND THE CLASSROOM” ENGLISH SELF-STUDY GUIDE

School	_____		
Teacher's name	_____		
Student's name	_____		
Grade	8th	Level	A1

ORIENTACIONES PARA LOS PADRES DE FAMILIA

Estimados padres de familia y acudientes,

Continuamos nuestra labor, apreciamos su compromiso, excelente actitud y trabajo en equipo para el beneficio de nuestros jóvenes. El diseño de esta guía está basado en el libro Way to Go 7, Módulo 4, Unidad 1, páginas 131 y 132. Para el desarrollo de la misma, su hijo(a) realizará las siguientes actividades en un tiempo estimado de 1 hora.

- Sección 1(vocabulario): Ejercicios para reconocer el significado y escritura de palabras relacionadas con la descripción del clima.
- Sección 2 (lectura): Su hijo(a) realizará un proceso de comprensión de lectura de un texto en inglés sobre la China, su ubicación, clima, población e información más relevante.
- Sección 3 (gramática): El estudiante aprenderá a identificar la función, uso y significado de los comparativos y superlativos, mediante el desarrollo de una serie de ejercicios.
- Sección 4 (escritura): Aquí su hijo(a) encontrará dos ejercicios donde deberá usar las estructuras aprendidas para completar una infografía sobre Colombia y luego compararla con otros países.
- Sección 5 (autoevaluación): El estudiante evaluará su aprendizaje a partir de las actividades que desarrolló.

Adicionalmente, su hijo(a) cuenta con ejemplos en cada una de las actividades, recursos adicionales y las respuestas correctas correspondientes a los ejercicios.

Esperamos que pueda apoyar a su hijo(a) supervisando el desarrollo de las actividades y formulando las preguntas que se encuentran al final de esta guía en la sección ORIENTACIONES FINALES PARA LOS PADRES DE FAMILIA, a fin de confirmar los aprendizajes que su hijo(a) logró realizar. ¡Mil gracias por su apoyo!

WELCOME TO THIS SELF-STUDY GUIDE

This English self-study guide helps you to compare weather and seasons in different countries. All the activities are related to the topic “Let’s see the world” presented in Way to go 7, Module 4, Unit 1 (page 131). It starts with some vocabulary activities. Then, you will read a text and work on some activities about it. After that, you will discover some knowledge about comparatives and superlatives. Finally, you will end up comparing and contrasting things among Colombia, Egypt and China.

Topic	Skill(s)	Grammar	Vocabulary	Function(s)
Let’s see the world	Reading, Writing,	Comparatives; superlatives	Weather, seasons, months of the year, words to describe a place	Compare weather and seasons in different countries

GET READY

Study time needed: 1 hour	Resources: <i>English Dictionary, Mobile phone, Way to go 7, pdf books, notebook, pencil.</i>	Textbooks Links: <i>Way to go 7, Page 131, exercise 5, page 132 exercise 7.</i> https://drive.google.com/file/d/1sroHuDVqB3YpL6ztL5hn3ViweAmR5oc6/view
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LEARNING OBJECTIVES

What will you learn/practise/reinforce with these activities?

- To identify comparatives and superlatives of adjectives related to the features of different countries.
- To recognise the use of comparatives and superlatives while reading a text about characteristics of some countries.
- To produce a short written descriptive text making comparisons about weather and seasons in different countries.

LEARNING STRATEGIES




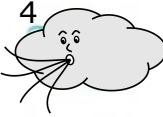



What can you do to achieve the objectives?

- Set a schedule to work on the guide.
- Read carefully the instructions for each task.
- Look at the examples given.
- Use your prior knowledge and try to infer the meaning. You should not translate word by word. Use your dictionary only if absolutely necessary.
- First, read to understand the main idea; then read to find out specific details focusing on key words.
- Use graphic organizers, graphs and figures to order your ideas before writing.
- Ask your teacher for help whenever you have a doubt about the writing task.

ACTIVITIES

1. VOCABULARY TASK (10 min)

a. Look at the pictures and fill in with the vocabulary from the word bank

1  2  3  4  5  6  7 

It's sunny _____

Word Bank
 It's snowy - It's windy - It's cloudy - It is foggy
 It's sunny - It's rainy - It's storming

b. Unscramble the words to find out what kind of weather or what season each cloud is bringing:

1. merums 2. wons 3. girsp 4. rmwa 5. oldc 6. erwtnti 7. rednuht 8. tuanum 9. gnilithg

1. Summer
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____

2. READING TASK (15 min)

a) Go to your book on page 131, exercise 5.

b) Answer the following questions:

In which continent is China? _____

Is it a small country? _____

What do you know about China? _____

What is China famous for? _____

c) Read the vlog about China and complete the chart (1-8) with the missing information.

8 Welcome back to *From Colombia to the World!* Right now, I'm talking to you from another amazing country ... China. Look at that view!

China's capital is Beijing, where **more than** 21 million people live! In Beijing, there are many beautiful places to visit, for example, the Forbidden City, which is actually a museum, not a city.

In general, the weather in China is wet and warm, but because the country is so enormous, temperatures vary a lot depending on where you are. China has **the largest** population in the world: there are about 1.4 billion people! The official language is Mandarin and around 850 million people speak it, which means that **more** people speak Mandarin **than** any other language in the world.

China is the fourth **largest country** in the world! It covers an area of about 9.6 million km². Its **longest river** is the Yangtze, which is 6,300 kilometres long and is the third **longest river** in the world!

	Egypt	China
Weather	sunny and hot	1...
Total population	92 million	2...
Name of capital and number of inhabitants	Cairo: 9.7 million	3... 4...
Most spoken language	Arabic	5...
Area covered	1.01 million km ²	6...
Name and length of most important river	Nile: 6,853 km long	7... 8...

3. GRAMMAR TASK (15 min)

a) Read the sentences. Which sentences compare two things? Which sentences compare one thing above all others?

Sentences	Compare two things	compare one thing above all others
1. Cairo is bigger than Bogotá.	X	
2. Cairo is the biggest city in Egypt.		X
3. Egypt is a big country, it is smaller than Colombia.		
4. The Nile isn't the longest river in the world.		
5. China has the largest population in the world.		
6. The Amazon river is 139 kms longer than the Nile.		

b) According to the sentences in exercise "a)" check if the following sentences are true or false.

Sentences	true	false
A. Colombia is a small country, compared to Egypt.		
B. China has a lot of inhabitants.		
C. The Amazon river is 6.575 kilometers.		

c). What do we add to compare two things with the following adjectives?

Circle the correct option.

1. Warm	2. Fascinating
A. warmer B. warmest C. more warm	A. most fascinating B. fascinatinger C. more fascinating

d). What do we add to compare one thing about all others?

Circle the correct option.

1. Small	2. Incredible
A. more smaller B. the smallest C. smaller	A. most incredible B. more incredible C. the most incredible

4. WRITING TASK (15 min)

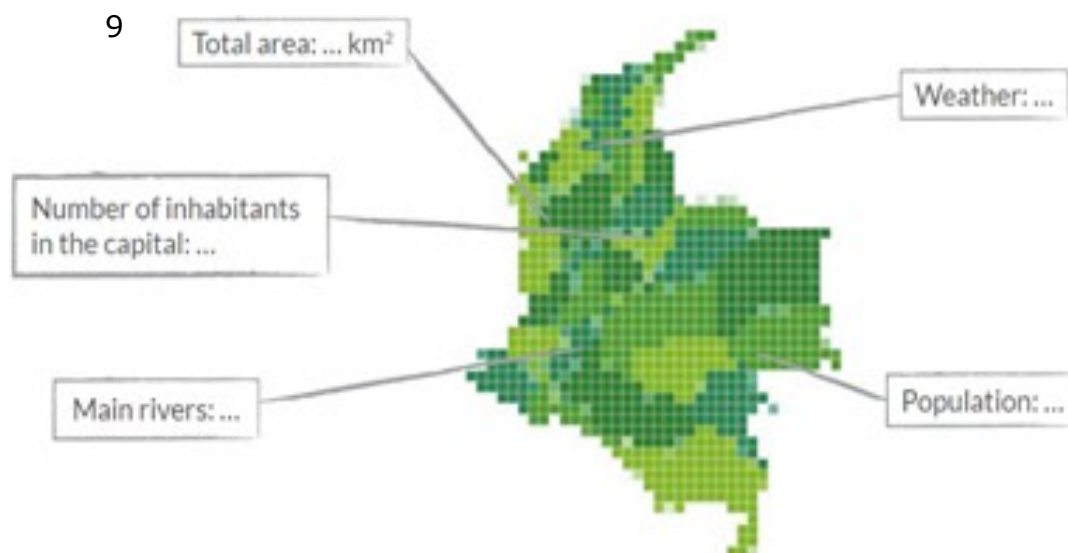
a) Answer the following questions:

What is the capital of Colombia? _____

Where is the country located? _____

Do you know how many people live there? _____

b) How much do you know about Colombia? Do some research and complete the infographic.



c) Compare and contrast Egypt, China and Colombia. Focus on Comparatives and Superlatives. Follow the example:

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Egypt is hotter than China.




Yes, that's true. And China is wetter than Egypt.

Egypt is bigger than Colombia, but China is the biggest of the three countries.

For example:

1. _____
2. _____
3. _____
4. _____
5. _____

3. SELF-ASSESSMENT TASK (5 min)

Check your progress	10 	11 	12 	Discuss with your parents, then answer the questions below
	Very well	Quite well	With difficulty	
I can understand vocabulary related to				



typical characteristics of different countries.				How many words did you learn? _____
I can use comparatives and superlatives to compare countries.				
I can understand texts that compare characteristics of countries.				What can you tell your parents about other countries? _____
I can write about the characteristics of different countries.				

THIS IS THE END

Congratulations! You can do amazing things. Continue practicing the vocabulary about weather, seasons, months of the year, and words to describe a place. Finally, try to make comparisons and use what you learnt in your daily life.

USEFUL RESOURCES

Way to go student Book 7

https://drive.google.com/file/d/1C_Ez_knz9NiFWocewZJ0_blrpp8O-uoF/view

English- Spanish dictionary:

<https://dictionary.cambridge.org/es/diccionario/ingles-espanol/>

English Dictionary

<https://dictionary.cambridge.org/es/diccionario/ingles/total>



Watch these videos to go further the use of Comparatives and Superlatives

https://www.youtube.com/watch?v=wwLaiF_bVpI

<https://www.youtube.com/watch?v=d4bojIDqhCs>

For further practice about Comparatives and Superlatives

<https://en.islcollective.com/english-esl-worksheets/grammar/comparison-comparative-and-superlative/comparatives-and-superlatives/3546>

ANSWER KEY

1. Vocabulary Tasks

- a. It's Sunny, It's Cloudy, It's foggy, It's windy, It's storming, It's snowy.
b. 1. summer, 2. snow, 3. spring, 4. warm, 5. cold, 6. winter, 7. thunder, 8. Autumn, 9. Lighting.

2. Reading Task

- b. Possible Answers: China is in Europe, China is a big country, China people are very polite, China is famous for the great walls
c. 1. wet and warm, 2. 1.4 billion people. 3. Beijing, 4. 21 million, 5. Mandarin, 6. 9.6 million km², 7. Yangtze 8. 6,300 km long

3. Grammar Task

- a. compare two things: 1, 3, 6 compare one thing about all others: 2, 4, 5
b. A. false; B. true; C. false
c. 1.A /2.C
d. 1.B / 2.C

4. Writing Task

- a. Possible answers:

The capital of Colombia is Bogota, Colombia is located in the south America continent, Colombia has 49.65 millions of habitants.

ORIENTACIONES FINALES PARA LOS PADRES DE FAMILIA

Una vez su hijo(a) haya terminado las actividades de esta guía, por favor hágale las siguientes preguntas que le permiten verificar el proceso de aprendizaje.

1. ¿Cuál fue la actividad que más te gustó y cuál fue la actividad que te pareció más difícil?
¿Por qué?
2. Enséñame cómo se dicen en inglés algunos de los meses y estaciones del año que aprendiste.
3. ¿Pudiste hacer el texto escrito para comparar las características de los países sugeridos



en la guía?

4. ¿Cuánto tiempo te tomó desarrollar toda la guía?
5. ¿Empleaste algunos de los recursos sugeridos en la sección de USEFUL RESOURCES?

AUTHOR(S)

AUTHOR(S)			
Name	John Ortega Sabas	Martha Rodelo Barroso	Liceth Oyola Gamboa
Email	jojoorsa_1@hotmail.com	mrodelo12@gmail.com	mg.liz.english.inscandelaria@gmail.com
School	I.E. Belén	I.E. San Jorge	I.E. Nuestra Señora de la Candelaria

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- 9- Ministerio de Educación Nacional (2016). Way to go! 7th Grade, SB. Bogotá D.C. – Colombia. P. 132. Retrieved from www.colombiaaprende.edu.co/colombiabilingue.
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