

**"BEYOND THE CLASSROOM"
ENGLISH SELF-STUDY GUIDE**

School	_____	City	_____
Teacher's name	_____		
Student's name	_____		
Grade	9th	Level	A1

ORIENTACIONES PARA LOS PADRES DE FAMILIA

Esta guía de aprendizaje de inglés para el trabajo en casa se preparó con el fin de ayudar a su hijo o hija a repasar vocabulario sobre gustos musicales, adjetivos para expresar emoción y aprender a mencionar diferentes expresiones que indiquen gustos y disgustos musicales, utilizando el tiempo presente simple. Su hijo (a) deberá dedicar una hora para desarrollar toda la guía. El trabajo aquí descrito se relaciona con la página 61 del libro del estudiante English Please 1, que está disponible en la plataforma Colombia Aprende. Se adjuntó la página del libro dentro de la guía para quienes no tienen acceso a internet.

- La actividad 1 son dos ejercicios de práctica del vocabulario en inglés. La actividad 1.1.1 es sobre vocabulario clave para entender la guía, y la actividad 1.1.2 trata sobre adjetivos que expresan emoción.
- La actividad 2 consiste en analizar un texto relacionado a gustos musicales. La actividad 2.1.1. Trata de responder preguntas del texto con opciones de falso y verdadero. La actividad 2.1.2. consiste en responder preguntas para inferir información a partir del texto.
- La actividad 2.2.1. consiste en ubicar los verbos en sus espacios correspondientes. La actividad 2.2.2. consiste en preguntas para inferir la regla gramatical. La actividad 2.2.3 consiste en un ejercicio de selección múltiple sobre la conjugación correcta del verbo.
- La actividad 3 se trata de un ejercicio de descripción. El estudiante debe seleccionar el artista favorito para realizar una descripción utilizando los adjetivos. (ej. Nombre: Vicente Aguilar, tipo de género musical: ranchera, país: México, etc.)
- Por último, la actividad 4 es para que su hijo(a) autoevalúe lo aprendido y enviarlo al WhatsApp del docente.

Además, se ofrecen ejemplos de las actividades, las respuestas correctas y recursos adicionales de apoyo. Agradecemos su colaboración supervisando que su hijo(a) complete las actividades indicadas. Al final, ustedes encontrarán una serie de preguntas de verificación de lo que su hijo(a) aprendió mediante el desarrollo de esta guía.



WELCOME TO THIS SELF-STUDY GUIDE

This English self-study guide helps you to express likes, describe famous people, and use some adjectives by using the present simple tense in third person. All activities are taken and adapted from English Please! 1, Module 2 Unit 2 Lesson 6. It starts with some vocabulary revision activities. Then, you continue to read a text related to musical likes, and end up writing about a famous singer's personal information.

Topic	Skill(s)	Grammar	Vocabulary	Function(s)
Types of music	Reading and writing	Simple present in third person	- Adjectives - Musical genres	-Expressing musical preferences

GET READY

Study time needed: 1 hour	Resources: English Please! 1: Student's book, English dictionary, notebook, pencil, eraser, computer.	Textbooks Links: English Please! Fast Track 1. Student's book, Page 69. English, please 1!
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LEARNING OBJECTIVES

What will you learn/practise/reinforce with these activities?

- To practice vocabulary about adjectives and musical preferences.
- To make inferences and find specific information in a text related to music.
- To write my favorite musical artist' profile.
- To express musical preferences.

LEARNING STRATEGIES

What can you do to achieve the objectives?

- Look at the examples given in the instructions.
- Use keywords to match concepts and definitions.
- Focus on keywords to find specific information.
- Analyze the context of the information to infer possible answers
- Identify the proper verb conjugation by considering the noun of the sentence



ACTIVITIES

1. LANGUAGE TASKS (10 minutes)

1.1. Vocabulary

1.1.1. Label the pictures with the corresponding words from the box. Follow the example given.



Look at the example given in the instruction

GUITAR
MUM

TASTE
MUM

BAND
TOGETHER

FLUTE
TOGETHER

BEDROOM
TIMES

CRAZY
TIMES



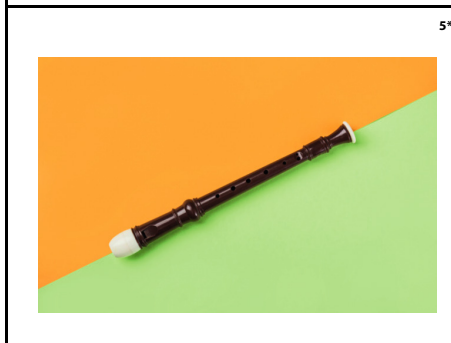
a. Play the G U I T A R



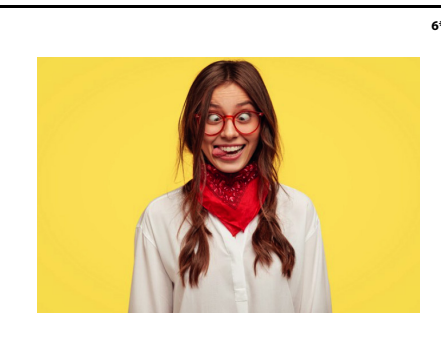
b. _ _ _ _



c. _ _ _ _



d. _ _ _ _



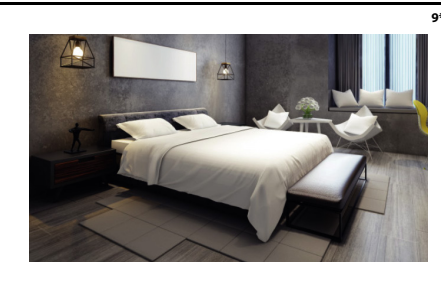
e. _ _ _ _



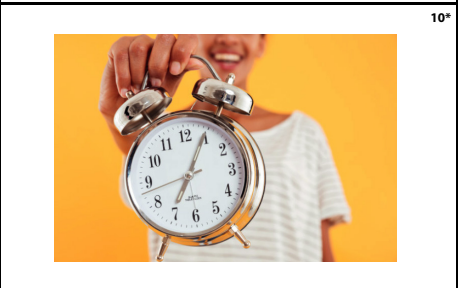
f. _ _ _ _



g. _ _ _



h. _ _ _ _



i. _ _ _ _



1.1.2. Match the words with the corresponding definition. Follow the example given.



Use key words to match concepts and definitions. E.g. Annoying -Irritation

1. Boring	_____ A. Impressive, excellent
2. Relaxing	_____ B. Increases energy and emotion
3. Exciting	<u>5</u> C. Causes irritation
4. Amazing	_____ D. Reduces tension or anxiety
5. Annoying	_____ E. Not interesting. Tedious

2. STUDY

2.1. Reading (15 min)

2.1.1. Read the text and answer the questions.



Focus on keywords to find specific information. E.g. Santiago, Vallenato, etc.

Hi there. I'm Santiago, I'm 16 and I love music - it's my hobby. My favourite type of music is rock - I listen to it every day and there are a few bands that I follow - I'm crazy about them. There are other types of music that I like, but rock is my favourite. I don't like vallenato - it's boring.

Hi. My name's Jan and I'm 15 years old. Music is very important in my life. All my family loves playing and listening to music. My dad and I play the guitar together, but we have very different music taste. I enjoy listening to metal - I find it really exciting. My father loves classical music - he says it's relaxing.

Hi, I'm Annie, I always sing when I listen to music that I like. My favourite types of music are salsa and merengue. It's amazing - when I listen to that type of music I feel happy! Music plays a big role in my life because my mum is a music teacher and our whole family is musical. I play the piano and my sister plays the flute.

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Taken from English Please 1, page 61

A. Read the text again and answer TRUE or FALSE. Follow the example given.

- a. Santiago only likes rock music False
- b. He thinks vallenato music is boring _____
- c. Jan plays the same instrument as her dad _____
- d. Jan's dad thinks classical music is exciting _____
- e. Annie likes more than one type of music _____
- f. She plays any instruments _____



2.1.2. Infer the answers from the text:



Analyze the context of the information to infer possible answers.

a. How does Jan get interested in the Metal genre?

b. How different are the personalities of Jan and her father?

c. How does Annie get involved in piano?

2.2. Grammar (15 min)

2.2.1 Use the verbs to complete the text and answer the questions. Follow the example given.

Word Bank					
<u>loves</u>	plays	listens	represents	likes	follows
sings	finds	enjoys	considers	feels	

Different music, different likes

Let's talk about some friends. One of them is Santiago, He's 16 and 0. loves (love) music. Santiago's favourite type of music is rock. He 1._____ to it every day and there are a few bands that he 2._____. He's crazy about them. There are other types of music that he 3._____, but rock is his favourite.

Another friend is Jan and she is 15 years old. Music is very important for her. All her family members love playing and listening to music. Jan and her dad play the guitar together, but she 4._____ very different music. She likes listening to metal because she 5._____ it really exciting. Her father loves classical music, so he 6._____ it's relaxing.

Anther interesting friend is Annie. She always 7._____ when she listens to music she likes. Her favourite types of music are salsa and merengue. She 8._____ amazing with that type of music. Music 9._____ a big role in her life because Annie's mum is a music teacher and her whole family is musical. She 10._____ the piano and her sister performs the flute.



2.2.2. Based on the previous text, answer the following questions:

a. Is this text in present simple or present continuous?

b. All the verbs in the Word Bank have something in common. What is it?

c. In the sentence "He is 16 and loves music", is the subject (person) in plural or singular?

d. In paragraph 2, the verb "love" is conjugated in a different way (love / loves). Why?

2.2.3. Complete the gaps with the correct verb conjugation. Follow the example given.



Identify the proper verb conjugation by considering the noun of the sentence.

0. This music is interesting. My father c a lot with Salsa music.
a. dance b. dancing c. dances d. danced

1. Pop music is exciting. My sister _____ with it.
a. exercise b. exercising c. exercises d. exercised

2. Rock music is relaxing. Jorge _____ it is very amazing.
a. considers b. consider c. considering d. considered

3. My friend is a bit anxious. She _____ some reggae in her playlist.
a. needed b. need c. needing d. needs

4. My neighbour _____ vallenato. He's very boisterous.
a. worship b. worships c. worshipped d. worshipping


5. Classical music _____ me concentrate on my reading.
a. make b. making c. made d. makes



3. PRODUCTION (15 min)

3.1. WRITING TASK

It's time to describe your favorite musical artist! Choose a picture of this person or draw it. Then, fill in the ID card and write his / her profile. Remember to use the verb in each question and the adjectives from section 1.1.2. Follow the next model:

ID Card	
 <small>16*</small>	Artist Name: <i>Vicente Aguilar</i>
	What music does he/she play? <i>Ranchera</i>
	What country does he/she come from? <i>Mexico</i>
	What musical instrument does he/she play? <i>Guitar, accordion, bass, sing</i>
	What music does he/she like? <i>Bachata, ranchera, salsa</i>
	What music does he/she hate? <i>Classical music, Heavy Metal</i>
Profile: <i>He is Vicente Aguilar. He plays ranchera music. He considers it exciting. He comes from Mexico. He plays the guitar, accordion, bass, and sings. He likes bachata, ranchera, and salsa. All this music is relaxing for him. He hates classical music and Heavy Metal. He feels this music is very annoying.</i>	

ID Card	
	Artist Name:
	What music does he/she play?
	What country does he/she come from?
	What musical instrument does he/she play?
	What music does he/she like?
	What music does he/she hate?
Profile:	

Choose one of these options to do submit your task:

OPTION 1: Just WhatsApp




Design your ID Chart on a piece of cardboard, then, take a picture or scan it. Finally, send it to your teacher via WhatsApp.

OPTION 2: Access to your computer

Design your ID Chart digitally. Send it to your teacher via email.

4. ASSESSMENT TASK (5 minutes)

Read the statements and check your progress. Then, discuss some questions with your parents.

Check your progress!	 17*	 18*	 19*	Discuss with your parents, then answer the questions below
	Very well	Quite well	With difficulty	
I can describe another person's preferences				How does the verb change when the subject is singular? _____ _____
I can identify some adjectives to understand someone else's preferences				What new adjectives do you know? _____ _____

THIS IS THE END

Congratulations, you can do amazing things. Continue practicing the vocabulary about Adjectives, musical genre, likes and dislikes in English. You can check the useful resources as well. Finally, take care of the grammar rules of simple present.

USEFUL RESOURCES

Online English Spanish dictionary
<https://dictionary.cambridge.org/es/diccionario/ingles-espanol/>

Web pages to practice simple present.
<https://www.perfect-english-grammar.com/present-simple-exercise-1.html>
<https://www.perfect-english-grammar.com/present-simple-exercise-3.html>
<https://www.perfect-english-grammar.com/present-simple-exercise-5.html>

Use of likes and dislikes:
<https://idiomas.gcfglobal.org/es/curso/ingles/a2/like-y-dislike/>



ANSWER KEY

1.1. Language Tasks

1.1.1.= a. PLAY THE GUITAR b. BAND c. TASTE d. FLUTE e. CRAZY
f. TOGETHER g. MUM h. BEDROOM i. TIMES

1.1.2. = 1-e 2-d 3-b 4-a 5-c

2. Study

2.1. Reading task

2.1.1.= 1. listens 2. follows 3. likes 4. enjoys 5. finds 6. considers 7. sings 8. feels
9. represents 10. plays

2.1.2.= A - Jan plays the guitar, and Metal music uses guitars. B- Jan seems more enthusiastic and his father seems more quiet C- Annie's mom is a music teacher and her whole family is musical.

2.2.2. = A- Present simple B- The verbs end with "S" C- Singular
D- Different, because in singular subjects we conjugate the verb by adding a "S" at the end.

2.2.3. = 1.c 2.a 3.d 4.a 5.c

ORIENTACIONES FINALES PARA LOS PADRES DE FAMILIA

Una vez su hijo o hija haya terminado las actividades de esta guía, por favor hágale las siguientes preguntas que le permiten verificar el proceso de aprendizaje:

- ¿Cuál fue la actividad que más te gustó y cuál fue la actividad que te pareció más difícil?
- Enséñame cómo se dicen en inglés algunos adjetivos y verbos para describir preferencias musicales.
- Describe qué géneros musicales les gusta a los miembros de tu familia
- ¿Cuánto tiempo te tomó desarrollar toda la guía?
- ¿Qué recursos utilizaste para apoyarte?

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