



"BEYOND THE CLASSROOM" ENGLISH SELF-STUDY GUIDE

School

City

Teacher's name

Student's name

Grade

9th

Level

A1

ORIENTACIONES PARA LOS PADRES DE FAMILIA

La siguiente guía de aprendizaje de inglés tiene como objetivo familiarizar a su hijo(a) con el vocabulario y expresiones usadas para expresar hablar acerca de festividades y actividades de tiempo libre, para su desarrollo es necesario contar con el libro *ENGLISH PLEASE 9 Student book 1* (unidad 3- Módulo 2- lección 8, pag 76) en su versión física o digital que se encuentra en el portal de Colombia Aprende.

Asimismo, su hijo(a) debe dedicar una hora de trabajo para completar las actividades aquí propuestas.

La actividad 1 (*vocabulary task*) tiene como objetivo completar las oraciones usando la preposición adecuada (*at/on/in*) en los espacios en blanco. En la segunda parte debe unir el nombre de la celebración con el globo que contiene palabras que se le relacionen.

La actividad 2 (*reading- writing task*) en el primer ejercicio, deberá hacer la lectura y responder las preguntas. Luego, según el ejemplo, deberá hacer la descripción de las celebraciones que allí se mencionan

La actividad 3 (*Self-assessment*) tiene como propósito autoevaluar la puesta en práctica del vocabulario y expresiones en el ejercicio anterior en la rúbrica.

Al finalizar las actividades descritas, asegúrese de tomar unos minutos con su hijo(a) para ayudarlo a revisar los aprendizajes logrados y las dificultades que haya tenido. Al final del documento encontrará la clave de respuestas y la página del libro en caso de que su hijo (a) no lo tenga (*Annex 1*)

WELCOME TO THIS SELF-STUDY GUIDE

This English self-study guide helps you practise giving your opinion in writing form. All the activities are related to the topic Special days, presented in English Please 9. Student Book 1 Module. 2 Unit 3 Lesson 8. It builds on the vocabulary, language analysis and writing tasks done in the. previous worksheet. It asks you to create a poster showing two of the most popular celebrations in Colombia, you can share it with your classmates.



Topic	Skill(s)	Grammar	Vocabulary	Function(s)
Around the world (special days)	Reading- writing	Prepositions of time (in- on- at)	Adjectives (description)	Express opinion Describe activities to do on holidays

GET READY

Study time needed: 1 hour	Resources: <i>English dictionary</i> <i>Notebook, way to go 8</i>	Textbooks Links: -
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LEARNING OBJECTIVES

LEARNING STRATEGIES

<p><i>What will you learn/practise/reinforce with these activities?</i></p> <ul style="list-style-type: none"> To describe celebrations. To read and write about festivals. To ask and answer questions about free- time activities and festivals around the world. 	<p><i>What can you do to achieve the objectives?</i></p> <ul style="list-style-type: none"> Read carefully the instructions for each task. Look at the examples given. They are highlighted in different colours. Write the new words in the notebook. Share with relatives words you learnt. Use a dictionary only if it's absolutely necessary.
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ACTIVITIES

VOCABULARY TASKS (20 minutes)

a. Choose the correct preposition of time IN-ON-AT to fill in the blanks.

Example: I have a party **ON** Saturday

- I really love to play ___ the afternoon.
- My sister´s birthday is _____july 14.
- The English exam is _____September.
- My friends travel _____the weekend.
- My relatives visit us _____Christmas.
- The school doesn´t open _____Sunday
- The moon shines _____noon.



b. Write the name of each celebration in the line and choose the appropriated balloon to describe them

Example: (6-f)

1*



fireworks- good
wishes- hugs- new
clothes

Parades-music- tourist-
costumes- special
dancers- colors

2*



Love- friendship-flowers-
chocolates- teddy bears

3*



pray- procession-
reflections

4*



cake- presents-candles-
balloons-messages.

5*



gifts- special food-
family-songs- cookies

6*





READING TASKS (15 MINUTES)

Reading Comprehension

7*



Valentine's Day is a very old holiday. It goes back to the times of Ancient Rome. One of the characters we often see on Valentine's Day is Cupid. He was the son of Venus, the goddess of love. He shoots people with arrows of love. When a man and a woman are hit by his arrows, they will fall in love.

Today people celebrate Valentine's Day on February 14. Men and women who are in love give each other gifts. The most popular gifts include flowers (especially roses) and chocolates. Couples may also go to a restaurant for a very nice dinner or plan something else romantic.

In the United States, Valentine's Day is not just for lovers. Children make special Valentine's cards for their classmates. Families and friends may give candy or other small gifts to each other. It can be a fun day.

Choose the answer for each question:

1. When is Valentine's Day?
 - a. On February 13.
 - b. On December 25
 - c. On February 14
2. What do people usually give on Valentine's day?
 - a. clothes and candies
 - b. flowers, chocolates, cards
 - c. pets, books and coffee
3. What do school children in the United States do on Valentine's Day?
 - a. Kiss their friends
 - b. Make cards for their friends
 - c. Have a romantic dinner with their friends
4. We used on for:
 - a. Dates and days of the week
 - b. Years and months
 - c. Specific moments, hours
5. We use in for:
 - a. Dates and days of the week
 - b. Years and months
 - c. Specific moments, hours



WRITING TASKS (20 minutes)

Describe these celebrations in Colombia. Use prepositions of time, adjectives and write when, where, what people usually do, how long it is, what do you do...

Example: New year

8*



In Colombia New year is on January first. People usually see the fireworks, raise their glasses, hug family and friends. Sometimes, they eat twelve grapes at 12 and ask for twelve wishes. I love to call my family and friends at middle night.

Now it's your turn!!!! :

9*



10*



11*








LOVE AND FRIENDSHIP'S DAY

a) Design a poster showing two of your favorite holidays. Don't forget to use some pictures to create an amazing job and describe the things you and your family or friends love to do.

EVALUATE YOUR WORK (5 minutes)

Check your progress!	 13*	 14*	 15*	WHAT CAN I DO BETTER?
ASPECT	VERY WELL	WELL	FAIR	
I use the correct prepositions of time				
I learnt new words to talk about special days				
I knew about Different celebrations in Colombia and around the world.				
I can talk about people's favorite activities on holidays.				

THIS IS THE END

Congratulations, you can do an amazing job. Continue practicing how to describe moments in written form. You can check the useful resources as well. Finally, don't forget to continue to enjoy special days!!!

USEFUL RESOURCES

Online English Spanish dictionary
<https://dictionary.cambridge.org/es/diccionario/ingles-espanol/>
Text adapted from:
<http://www.5minuteenglish.com/feb14.htm>
Extra exercise:
<https://es.liveworksheets.com/gy1027381cm>



ANSWER KEY

Vocabulary

I really love to play in the afternoon.
My sister´s birthday is on July 14.
The English exam is in September.
My friends travel on the weekend.
My relatives visit us on Christmas.
The school doesn´t open on Sunday
The moon shines at noon.

- | | |
|---------------------------|----------------|
| 1. Birthday | blue balloon |
| 2. New year | yellow balloon |
| 3. Christmas. | pink balloon |
| 4. Carnival. | purple balloon |
| 5. Holy week | green balloon |
| 6. <i>Valentine´s day</i> | red balloon |

Reading tasks

1. C 2. B 3. B 4. A 5. B

ORIENTACIONES FINALES PARA LOS PADRES DE FAMILIA

Una vez su hijo o hija haya terminado las actividades de esta guía, por favor hágale las siguientes preguntas que le permiten verificar el proceso de aprendizaje

- ¿Cuál fue la actividad que más te gustó y cuál fue la actividad que te pareció más difícil?
- ¿Qué crees que podemos hacer juntos para ayudarte a seguir mejorando tus habilidades de lectura y escritura en inglés?
- ¿Qué crees que puedes hacer para seguir mejorando tu vocabulario en inglés?
- ¿Cuánto tiempo te tomó desarrollar toda la guía?
- ¿Qué recursos utilizaste?

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Lesson 8

Focus on vocabulary

Get Ready!

1. Match the sentences to the pictures 1-8.

We visit new cities.



We travel around the country.

We stay at my grandparents' house.



We go camping in the countryside.

I go to the beach with my friends.

IT'S HOLIDAY TIME!
WHAT DO YOU DO ON HOLIDAY?



They usually go to summer camp.

They go skiing in the mountains.



I sometimes go abroad.



2. Ask and answer the questions with a classmate.

- a. Where do you usually go on holiday?
- b. What do you usually do on holiday?
- c. What is your favourite type of holiday?
- d. What is your least favourite type of holiday?

Useful expressions

- go to the beach
- go to summer camp
- go abroad
- go camping / skiing

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