



"BEYOND THE CLASSROOM" ENGLISH SELF-STUDY GUIDE

School

City

Teacher's name

Student's name

Grade

9

Level

A2

ORIENTACIONES PARA LOS PADRES DE FAMILIA

Esta guía de aprendizaje de inglés para trabajo en casa, se diseñó para mediar en el proceso de aprendizaje de su hijo o hija para ayudarlo a repasar vocabulario relacionado con las celebraciones y festividades, también para aprender a describir en forma escrita las celebraciones más tradicionales de Colombia. Su hijo o hija deberá dedicar una hora para desarrollar la presente guía. Este trabajo a desarrollar se relaciona con las páginas 72, 73, 80 y 81 del libro del estudiante English Please!, Fast Track 9th, el cual puede ser consultado o descargado en la plataforma Colombia Aprende.

- **La actividad 1** contiene tres ejercicios de práctica del vocabulario en inglés sobre celebraciones y festividades importantes de Colombia y algunas en el mundo.

- **La actividad 2** invita a observar detenidamente un video sobre el uso de las preguntas *WH* en contexto.

Para la realización de ésta, su hijo(a) debe responder a preguntas de selección múltiple, luego referirse al ejercicio 5 para desarrollar la actividad de comprensión lectora y la de relación de imagen con el texto.

Luego debe referirse al ejercicio 6 para responder a preguntas relacionadas con el ejercicio anterior.

- **La actividad 3**, es para que su hijo-hija se auto-evalúe en cuanto a lo aprendido en esta guía.

Por último, hay un proyecto para ser desarrollado durante el periodo académico, el cual será presentado al final del mismo por el medio que el estudiante y el docente considere pertinente.

Nota: La guía contiene ejemplos de cada uno de los ejercicios, también las respuestas correctas y recursos adicionales de apoyo. Agradecemos su colaboración y dedicación supervisando que su hijo-hija desarrolle en su totalidad las actividades aquí planteadas. Al final de esta guía ustedes encontrarán una serie de preguntas de comprobación de lo que su hijo-hija aprendió mediante el desarrollo de ésta.



WELCOME TO THIS SELF-STUDY GUIDE

This English self-study guide helps you practise describing traditional Colombian celebrations. All the activities are related to the topic of celebrations and festivals presented in English Please Student's Book Fast Track 9th grade, Module 2, Unit 3, Lesson 7. It begins with a vocabulary task, a matching exercise, and writing about celebrations. Then, it asks you to complete some sentences about celebrations and customs. Next, do a multiple choice exercise about wh- question words. Finally, do a reading exercise and comprehension activity. At the end, there is a class project to do during the term to be presented at the end of it.

Topic	Skill(s)	Grammar	Vocabulary	Function(s)
Celebrations and festivals.	Writing and reading	Wh- questions in Simple Present	Holiday activities	Describe activities people do in special celebrations. Ask and give information about celebrations.

GET READY

Study time needed: 1 hour	Resources: English dictionary, pencils, paper sheets, PDF version English please student's book fast track 9th grade.	Textbooks Links: English please student's book fast track 9th grade, pages 72, 73, 80 and 81.
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LEARNING OBJECTIVES

LEARNING STRATEGIES

What will you learn/practise/reinforce with these activities?

- To describe the most traditional Colombian celebrations including customs and traditions (food, beverages, music and dance)
- To practise vocabulary related to Colombian celebrations and festivals.
- To discuss the importance of some celebrations for Colombian people.

What can you do to achieve the objectives?

- Read carefully the instructions for each activity.
- Do all the activities with responsibility.
- Look at the pictures, they can help you to understand new vocabulary.
- Use a dictionary, only if it is necessary, try to infer the words' meaning.
- Pay attention to the glossary highlighted in yellow to understand readings.
- Use a dictionary or Google to listen to the pronunciation of words and practise your own pronunciation.
- Use your notebook to write unknown vocabulary and important notes.



ACTIVITIES

1. VOCABULARY TASK

A. Place the words below in the box that are related with the topic in the chart

1. food and beverages, 2. carols, 3. nativity scene, 4. floats, 5. dances, 6. presents, 7. flags, 8. flowers, 9. saints and churches, 10. festivals.

PARADES	CARNIVAL	CHRISTMAS

B. Matching exercise

Match the sentences with the correct celebration or elements used for them, follow the example given.

1. On July 20th in Colombia...	a. ... give presents to their Mums
2. For Christmas, Colombian people make...	b. ... there are military parades
3. On Mother's Day sons...	c. ... Nativity scenes at home
4. During nativity novena children and adults...	d. ... visiting saints and churches
5. In Colombian celebrations there are a lot of ...	e. ... people raise flags (1)
6. There is a religious tradition in Colombia...	f. ... carnivals
7. During national dates ...	g. ... give flowers and chocolates
8. Traditional music is always played at ...	h. ... foreing people
9. In Barranquilla, there is one of the most famous...	i. ... Sing carols
10. In Love and Friendship Day people...	j. ... festivals



C. Fill in the blanks with the corresponding celebration.

1. _____
2. _____
3. _____
4. _____



Images taken from English Please 1 - Fast Track 9th X

D. Write what people do for each celebration, use the information from the previous activity. (5 minutes)

1. This day is the _____ in Colombia, people _____
2. _____ is celebrated on October 31st, people use _____
3. Barranquilla´s _____ is one of the _____
4. In _____ people give _____



2. LANGUAGE AWARENESS (20 minutes) -

A. Go to: <https://www.youtube.com/watch?v=GtUusxnP6Oo>
Watch the video and study the Wh- questions.

B. Choose the correct answer to complete each sentence.

<p>1. We use "Who" to ask about:</p> <p>a) A place b) A person c) An object d) A reason</p>	<p>4. We use "What" to ask about:</p> <p>a) An object b) A person c) Time d) A reason</p>
<p>2. We use "Where" to ask about:</p> <p>a) A person b) A place c) An object d) Time</p>	<p>5. We use "Why" to ask about:</p> <p>a) A place b) A reason c) A person d) Time</p>
<p>3. We use "When" to ask about:</p> <p>a) A person b) A place c) Time d) A reason</p>	<p>6. We use "How" to ask about:</p> <p>a) A place b) A reason c) A manner or condition d) Time</p>

3. READING

A. Complete exercise 5 on page 73 of your book. (10 minutes)

5. Read about the celebrations and match them to the pictures.

Thanksgiving Day: In the United States, this special celebration is in November (on the fourth Thursday). It's a holiday in the United States and they celebrate the harvest. At lunch time, families get together to eat a traditional Thanksgiving meal of turkey and pumpkin pie. It's a special time when families can be together.

Chinese New Year celebrations: In China, these celebrations start on the 23rd day of the 12th lunar month of the Chinese calendar. This festival ends on the 15th day of the first lunar month in the following year in the Chinese calendar. The streets are decorated with red lanterns and there are parades and fireworks. Traditionally people give children money in red envelopes - red is a lucky colour. Many people clean their homes to welcome the new year.

Christmas: In Colombia, Christmas is celebrated on December 24th. Families get together, sing carols and eat turkey or pork. The house has decorations, such as lights, a Christmas tree and a Nativity scene. At midnight, they give presents to each other.





B. Complete exercise 6 on page 73 of your book. (10 minutes)

6. Read the text again and answer the questions.

- a. What is celebrated in the United States on the fourth Thursday in November?
- b. What is the traditional way to celebrate Thanksgiving?
- c. Name four ways the Chinese celebrate the New Year.
- d. What is special about the colour red in China?
- e. When do Colombians celebrate Christmas?
- f. When do Colombians give presents?

Glossary

harvest = cosecha
 parade = desfile
 carols = villancico
 Nativity scene = pesebre

- a. _____
- b. _____
- c. _____
- d. _____
- e. _____
- f. _____

4. Evaluate your progress. (5 minutes)

Look at the self-study guide. What have you learned? Tick (✓) the appropriate box.

Skill	Statement	I can do this	I can do this with help	I need to work on this
Reading	A. I can read simple texts about celebrations and festivals.			
	B. I can identify main ideas in different types of texts: brochures, descriptions.			
	C. I can complete reading activities.			
	D. I can understand the uses of WH questions.			
Writing	A. I can write sentences about celebrations and festivals.			
	B. I can write short texts.			
	C. I can describe celebrations in Colombia.			



5. Look at the class project in the Appendix, read the instructions and develop all the activities.

THIS IS THE END

Congratulations, you're doing your best. Continue working on vocabulary about celebrations and festivals, and how you describe the main celebrations and costumes in Colombia. Useful resources are always available to check and continue learning. Finally, research about Colombia and its celebrations, in your neighborhood too.

USEFUL RESOURCES

English please fast track 9th grade. Student book. Activities 1-5-6 pages 72-73

http://aprende.colombiaaprende.edu.co/sites/default/files/naspublic/colombiabilingue/ep_sbook/student_ep1.pdf

Online Cambridge learner's dictionary

<https://dictionary.cambridge.org/es/diccionario/ingles-estudiantes/>

Grammar:

<https://learnenglishteens.britishcouncil.org/grammar/beginner-grammar/question-words>

ANSWER KEY

1. Vocabulary task

A. Place the words in the chart. Parades (4, 7, 8, 9) Carnival (1, 4, 5, 8, 10)
Christmas (1, 2, 3, 6, 9)

B. Matching Exercise: 1-e / 2-c / 3-a / 4-i / 5-h / 6-d / 7-b / 8-j / 9-f /
10-g /

C. Fill in the blanks:
1. National Date
2. Halloween
3. Barranquilla Carnival
4. Valentine's day

D. Writing Activity:
1. Independence day - raise the colombian flag.
2. Halloween - costumes - masks.
3. Carnival - most famous
4. Love and friendship day - flowers (presents)

2. Language awareness



B. / 1-b / 2-b / 3-a / 4-a / 5-b / 6-c /

3. Reading

A. Thanksgiving day - Pict. #1/Chinese New Year Celebration - Pict.#3/ Christmas - Pict. #2

B. a) Thanksgiving day/ b) Families get together to eat and also spend time together. /c) Chinese people: 1-decorate the streets)2-make parades)3-give children money)4-clean their homes)/d) Chinese people consider red color like a lucky color./e) Colombians celebrate Christmas on December 24th./ f) Colombians give presents at midnight.

ORIENTACIONES FINALES PARA LOS PADRES DE FAMILIA

Una vez su hijo-hija haya finalizado con las actividades planteadas para esta guía, el estudiante estará en capacidad de responder a las siguientes preguntas para que usted padre de familia y/o acudiente verifique el proceso de aprendizaje.

- * ¿Cuánto tiempo te tomó desarrollar toda la guía?
- * ¿Cuál fue para ti la actividad más fácil y cuál la más difícil de realizar?
- * ¿Qué recursos utilizaste para entender el vocabulario y actividades de la guía?
- * Describe en inglés alguna celebración importante en Colombia y sus costumbres.
- * ¿Cómo se dicen en inglés algunas de las celebraciones colombianas?

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APPENDIX

Class project

This project is going to be developed during the term and have some activities which you have to do part by part until you complete the whole project.

Topic: A Special place

Look through module 2 to remind of the topics.

1. Individually you are going to choose one of the regions of Colombia listed below.

- Pacific
- Andean
- Orinoquia
- Amazon
- Caribbean.

a) Collect information about the region.

- Location
- Celebrations
- Characteristics
- Activities

b) After you collect the information, you are going to prepare a brochure to encourage tourists to come to your country, find out some unusual facts to capture the reader's attention about the region you chose.

2. Project observations

- Present your ideas and information in a more visual way.
- Check your writing to avoid grammar and spelling mistakes.
- Choose images and text to encourage foreigners and tourists to visit the region you chose.

3. Present your project

- Decide the way you are going to present the project.
- Prepare an oral presentation to present your project.
- Prepare a series of questions to be solved by the audience when you present the exercise.



LINKS OF IMAGENES

1. Ministerio de Educación Nacional (n.d). English, please! 1 Fast Track. Bogotá D.C. – Colombia. P.72 Retrieved from www.colombiaaprende.edu.co/colombiabilingue.
2. Ministerio de Educación Nacional (n.d). English, please! 1 Fast Track. Bogotá D.C. – Colombia. P.72 Retrieved from www.colombiaaprende.edu.co/colombiabilingue.
3. Ministerio de Educación Nacional (n.d). English, please! 1 Fast Track. Bogotá D.C. – Colombia. P.72 Retrieved from www.colombiaaprende.edu.co/colombiabilingue.
4. Ministerio de Educación Nacional (n.d). English, please! 1 Fast Track. Bogotá D.C. – Colombia. P.73 Retrieved from www.colombiaaprende.edu.co/colombiabilingue.
5. Ministerio de Educación Nacional (n.d). English, please! 1 Fast Track. Bogotá D.C. – Colombia. P.73 Retrieved from www.colombiaaprende.edu.co/colombiabilingue.