



"BEYOND THE CLASSROOM" ENGLISH SELF-STUDY GUIDE

School

City

Teacher's name

Student's name

Grade

9°

Level

A1

ORIENTACIONES PARA LOS PADRES DE FAMILIA

1. Esta guía de aprendizaje de inglés, se preparó con el fin de ayudar a su hijo, en la práctica de clasificación de los sustantivos contables y no contables, con vocabulario sobre comidas y frutas; la cual tiene una hora de duración para su desarrollo.

Aquí descrito se deriva del libro English Please Book de grado noveno , página 87 ejercicio 6 y página 98, ejercicio 1 . Está disponible en la página Colombia Aprende para quienes no tienen acceso a internet se escribió la página del libro. En la sección de lectura se deriva del siguiente enlace <https://learnenglishteens.britishcouncil.org/skills/reading/elementary-a2-reading/restaurant-menu>

- La actividad uno, es una sopa de letras. Su hijo (a) buscará el vocabulario relacionado con comidas y frutas , con el que vamos a practicar.
- Las actividades dos y tres son ejercicios de clasificación, en los cuales deberá escribir el nombre de los alimentos y las frutas en el cuadro correspondiente, de acuerdo con los criterios .
- En la actividad cuatro relacionara la forma escrita con la imagen debajo presentada, luego completara las oraciones teniendo en cuenta el cambio que presenta los sustantivos contables e incontables al estar empacados dentro de recipientes.
- La actividad cinco es una lectura, en la cual deberá responder las preguntas y hacer los ejercicios de acuerdo con la información presentada en el texto .
- La actividad seis es de escritura, deberá escribir en Inglés lo que normalmente come a la hora de las comidas

Agradecemos su paciencia, compromiso y colaboración con el desarrollo de esta guía al finalizar podrá contarnos la experiencia sobre los aprendizajes de su hijo (a).



WELCOME TO THIS SELF-STUDY GUIDE

This english self study guide helps you to practise giving clear instructions in a written form all the activities are related to the topic food, fruits, countable and uncountable nouns found in *English please book 9, page 87 exercise 6, page 98 exercise and on the website*

<https://learnenglishteens.britishcouncil.org/skills/reading/elementary-a2-reading/restaurant-menu>.

In this guide you will have to look for words into a word search and related vocabulary with pictures, classify food and fruits taking countable and uncountable nouns, change from uncountable and uncountable nouns taking into account the recipient in which food is packed. Besides , read a discontinued text and answer questions from it.Finally, write in english what is your daily menu during breakfast, lunch and dinner

Topic	Skill(s)	Grammar	Vocabulary	Function(s)
Food and fruits	Writing Reading	Countable and uncountable	Food and fruits	Describing people's favorite food and fruits

GET READY

Study time needed: 1 hour	Resources: <i>Guide, notebook, English dictionary, cellphone app.</i>	Textbooks Links: - <i>English please book 9, page 87 exercise 6, page 98 exercise 1</i> - https://d3rhaqd7pe5pkw.cloudfront.net/English%20Please/Student%20Book%209%20ENGLISH%20PLEASE%209%20STUDENT%20BOOK.pdf
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LEARNING OBJECTIVES

LEARNING STRATEGIES

What will you learn/practise/reinforce with these activities?

- To reinforce the vocabulary related to foods and fruits.

What can you do to achieve the objectives?

- Read carefully all the instructions for each task.



- To classify countable and uncountable nouns through the use of food and fruit vocabulary.

- Write on your notebook any "new" learning points discovered.
- Use a free dictionary app to listen to the pronunciation of new vocabulary.
- Use the dictionary only if absolutely necessary.
- Use your prior knowledge and try to infer the meaning. You should not translate word by word.

ACTIVITIES

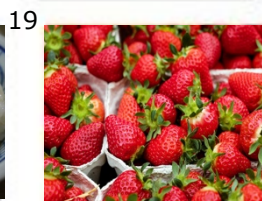
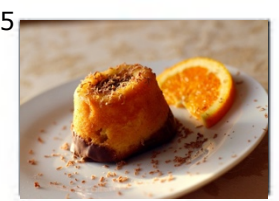
1. VOCABULARY TASKS (time 10 min)

- A. Look at the vocabulary about foods and fruits in the following crossword, then write them down the pictures.

FOODS AND FRUITS

G	D	E	R	V	S	E	K	O	Z	Ñ	P	S	V	W
T	R	I	C	E	S	N	P	O	T	A	T	O	E	S
I	O	Z	B	Ñ	L	K	O	S	Y	O	V	B	C	A
A	C	M	A	F	E	A	D	I	R	Ñ	Ñ	E	U	K
X	Y	K	A	W	D	O	A	R	N	P	R	A	T	T
N	R	B	L	T	E	K	A	C	P	O	E	N	T	S
K	I	A	E	I	O	C	X	F	L	R	L	S	E	L
R	C	N	G	C	M	E	S	E	E	H	C	T	L	L
P	H	A	R	L	D	Z	S	C	J	E	Z	K	N	E
M	I	N	A	R	V	S	Q	T	D	U	B	J	R	M
Z	C	A	P	F	P	F	C	A	T	H	S	I	F	O
M	K	S	E	I	R	R	E	B	W	A	R	T	S	N
G	E	Y	S	W	R	R	Ñ	I	E	G	G	S	W	S
A	N	Q	E	U	B	Q	P	A	C	J	E	C	K	U
B	X	U	E	T	A	L	O	C	O	H	C	B	Y	W

Activity designed by authors.



2. Now classify the vocabulary into the following categories (Time 5 min)

Fruits	Vegetables	Meats	Dairy products	Sweets



GRAMMAR TIP

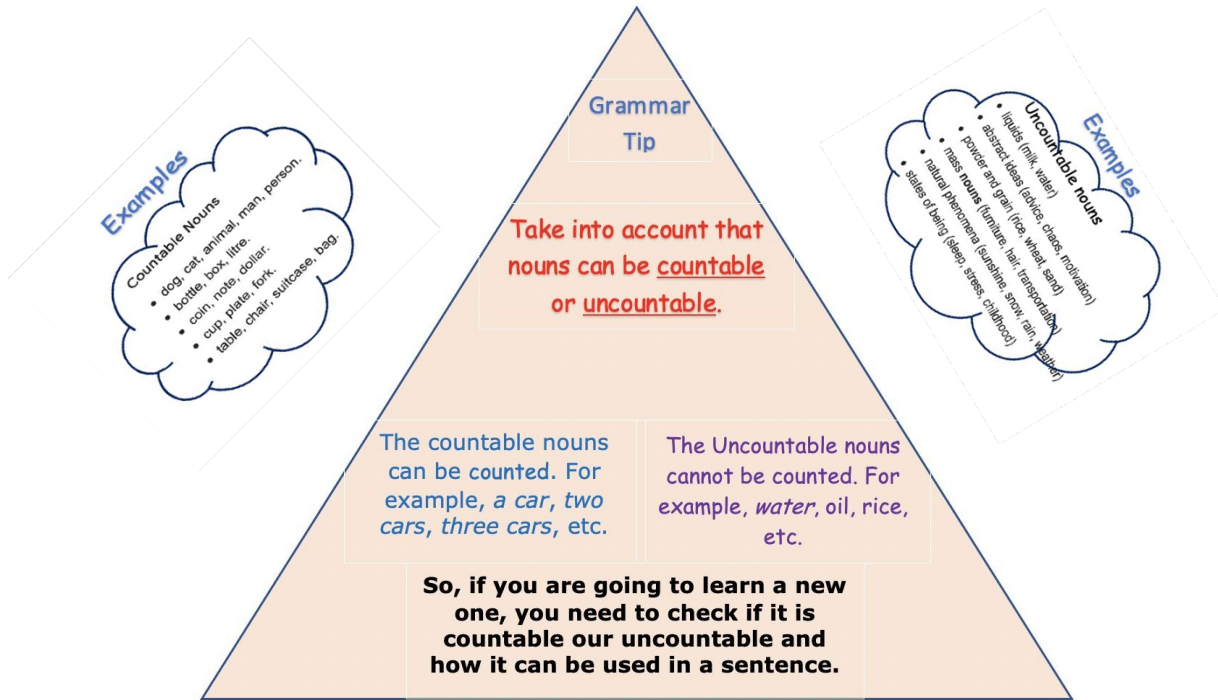


Image designed by authors

3. Classify the food and fruits into countable and uncountable nouns, remember we can count countable nouns and we can't count uncountable nouns. (Time 10 min)

Countable nouns	Uncountable nouns



4. Change uncountable nouns into countable nouns, completing the sentences with the following words, then match with the image. (TIME 10 Min)

bottle bowl packet bar cup glass plate box tin jar jug

- 1. There is a _____ plate _____ of rice
- 2. There is a _____ of chocolate
- 3. There is a _____ of water
- 4. There is a _____ of tuna
- 5. There is a _____ of tea
- 6. There is a _____ of soup
- 7. There is a _____ of lemonade
- 8. There is a _____ of Jam
- 9. There is a _____ of milk
- 10. There is a _____ of potatoes chip
- 11. There is a _____ of donuts







_____ 1 _____





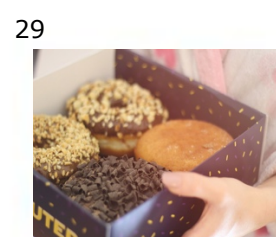














5. Read the following menu of a restaurant and answer the questions

- ❖ **Brainstorming.** Before you read the menu, write down into the box some common dishes that people order when they are in a restaurant (Time 10 Min)

The *Electric Lunch* Restaurant

STARTERS

Tomato soup	\$2.00
French onion soup	\$2.50
Tomato Salad	\$2.90
Chicken Salad	\$3.30
<i>Starters are served with bread and butter</i>	

SNACKS *(Lunchtime only)*

Cheese Burger	\$3.20
Vegetable Omelette	\$3.25
Chocolate Cake	\$2.25
Cheese and Tomato Sandwich	\$3.25
Burger	\$2.90
Chicken Sandwich	\$3.50

Snacks are served with salad and our most delicious chips

MAIN COURSES

German sausage and chips	£6.50
Grilled fish and potatoes	£6.25
Italian cheese & tomato pizza	£4.85
Thai chicken and rice	£5.95
Vegetable pasta	£4.85
Roast chicken and potatoes	£5.95

DRINKS

Mineral Water	\$1.00
Orange juice	\$1.25
Soft Drinks	\$1.30
English Tea	\$1.00

DESSERT

Fruit Salad and cream	\$2.25
Ice Cream	\$2.00
<i>(Select from Chocolate, coffee or lemon)</i>	
Lemmon Cake	\$2.25

Lunch served 12:30 - 2:30pm / Dinner served 6:00 - 9:00pm

Activity designed by authors



Are the sentences true or false?

- 1. Lunch is served for two hours only ()
- 2. Dinner starts at 2:30 p.m. ()
- 3. Bread and butter comes free with the starters ()
- 4. The snacks are available for lunch and dinner ()
- 5. If you order a snack, the salad and chips cost extra ()
- 6. There are three flavours of ice cream ()

Answer the following questions

- 7. The primary purpose of the former image is to
 - a) Disapprove colombian food
 - b) Provide information about the ingredients of dishes
 - c) Sell the dishes in a restaurant
 - d) Provide food for poor people
- 8. From the passage we can infer that this restaurant offer to their clients
 - a) Just japanese food
 - b) Colombian food
 - c) Universal food
 - d) Just fast food

6. WRITING TASKS (time 10 Min)

What do you usually eat on a normal day?

In the morning, I eat my breakfast. I usually eat _____

At midday, I eat my lunch. I _____

In the evening, _____



ASSESSMENT. (Time 5 Min)

Please! Write on two stars —area. What you have learned from the activities above.

Please! write on one Wish—area what you want to improve from the activities above

Two stars and a wish

30



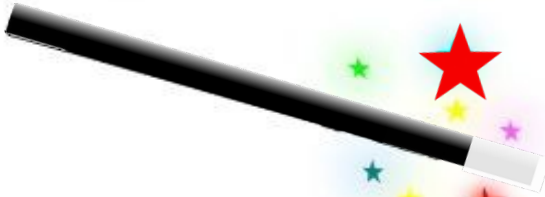
star



star



31



wish

SparkleBox www.sparklebox.co.uk

THIS IS THE END

Congratulations, you did an amazing job! Keep on practicing how to tell people what you eat by means of using countable and uncountable food . You can check the useful resources, as well. Take care and enjoy learning!.

USEFUL RESOURCES



<https://dictionary.cambridge.org/es/>

<https://learnenglishteens.britishcouncil.org/vocabulary/beginner-vocabulary/food>

<https://learnenglishteens.britishcouncil.org/vocabulary/beginner-vocabulary/fruit>

ANSWER KEY

Activity one 1. Bananas 2. Beans 3. Meat 4. Bread 5. Cake 6. carrots 7. Cheese 8. Chicken 9. Chocolate 10. Eggs 11. Fish 12. Grapes 13. Orange 14. Lettuce 15. Milk 16. Onions 17. Potatoes 18. Rice 19. Strawberries 20. Tomatoes

Activities two and three

Fruits (banana, orange, orange, strawberries) vegetables (carrots,lettuce, onions, tomatoes) meat (meat, chicken) dairy products (milk) sweets (cake, chocolate, bread)

Countable nouns (bananas, beans, carrots, eggs, grapes. Onions , potatoes, strawberries, tomatoes,)

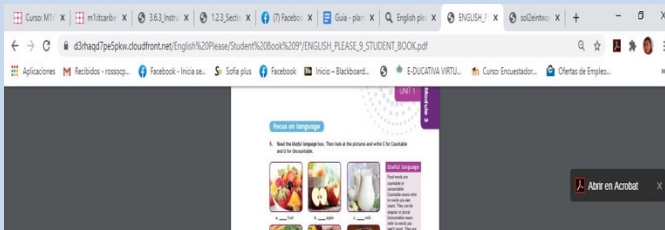
Uncountable nouns (bread , meat, chicken, cake, cheese, chocolate, fish, lettuce, milk, rice)

Activity four 1. A bar of chocolate 2. A bottle of water 3. Can of sausage 4. A cup of tea 5. bowl of soup 6. A pitcher of lemonade 7.a pot of jam 8. A glass of milk 9.a bag of potatoes chips 10. A box o donuts

Activity five 1. (T) 2. (F) 3. (T) 4 (F) 5. (F) 6.(T)

Questions answers (c) (c)

References





ORIENTACIONES FINALES PARA LOS PADRES DE FAMILIA

Una vez su hijo haya finalizado la guía por favor hágale las siguientes preguntas para verificar el proceso de aprendizaje :

1. ¿Qué frutas, verduras o alimentos aprendiste en inglés?
2. ¿Menciona los alimentos que comes en el desayuno, almuerzo y cena?
3. Enseñame cuales son los alimentos contables
4. Enseñame cuales son los alimentos no contables
5. ¿Cuánto tiempo dedicaste al desarrollo de la guía ?
6. ¿Qué recursos utilizaste?

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