



“BEYOND THE CLASSROOM” ENGLISH SELF-STUDY GUIDE

School

City

Teacher's name

Student's name

Grade

9°

Level

A1

ORIENTACIONES PARA LOS PADRES DE FAMILIA

Señores padres de familia o acudientes.

Diseñamos esta guía de aprendizaje del área de inglés, con el objetivo de continuar con el proceso de enseñanza-aprendizaje de sus hijos. El diseño de esta guía está basado en el libro *English Please 1*, Modulo 1, Unidad 3 lección 7, página 36. Libro disponible en la página de Colombia Aprende en el siguiente enlace:

https://d3rhaqd7pe5pkw.cloudfront.net/English%20Please/Student%20Book%209%C2%B0/ENGLISH_PLEASE_9_STUDENT_BOOK.pdf

Para la realización de esta guía su hijo deberá realizar las siguientes secciones:

Sección 1 (vocabulario): En esta sección el estudiante realizará dos ejercicios, para recordar y practicar adjetivos que se utilizan para hacer descripciones físicas.

Sección 2 (gramática): Los estudiantes realizarán un ejercicio donde practicarán el verbo to be en sus tres formas a través de la descripción de una cantante famosa.

Sección 3 (lectura): Su hijo realizará una comprensión lectora, en donde identificará personajes a través de descripciones físicas.

Sección 4 (escritura): el estudiante realizará una descripción de su actor o cantante favorito usando el vocabulario y gramática aprendida en la guía.

Sección 5 (autoevaluación): Su hijo evaluará todos los aprendizajes adquiridos durante el desarrollo de esta guía

Con el desarrollo de esta guía, su hijo aprenderá vocabulario y reforzará el verbo to be, lo que le permitirá ser capaz de hacer y entender descripciones físicas.

Además, su hijo cuenta con ejemplos, respuestas correctas de los ejercicios y recursos adicionales como los enlaces o el libro que le ayudan a aclarar dudas.

Agradecemos su compromiso y colaboración con el desarrollo de esta guía, esperamos que apoye a su hijo supervisando el proceso. Al final de la guía encontrará la sección ORIENTACIONES FINALES PARA LOS PADRES DE FAMILIA a fin de confirmar los aprendizajes que su hijo (a) logró realizar.



¡Gracias por su apoyo!

WELCOME TO THIS SELF-STUDY GUIDE

This self-study guide teaches you about adjectives for describing people and reinforcing verb to be. All the activities are connected with module 1 unit 2 lesson 7 (page 33) of the English please book. It starts with vocabulary activities. Then, you will practice verb to be with a grammar task related to a famous singer and some concept questions to verify what you have learnt. Also, you will find a reading activity and a writing activity in which you will talk about your favorite singer, actress or actor.

Topic	Skill(s)	Grammar	Vocabulary	Function(s)
Physical Descriptions	reading writing	Verb To- Be	Adjectives	Describing famous people

GET READY

Study time needed: 1 hour	Resources: <i>Guide, notebook, English dictionary, cellphone dictionary app.</i>	Textbooks Links: <ul style="list-style-type: none"> English please book 9, page 33 https://d3rhaqd7pe5pkw.cloudfront.net/English%20Please/Student%20Book%209%20ENGLISH%20PLEASE%20STUDENT%20BOOK.pdf
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LEARNING OBJECTIVES

LEARNING STRATEGIES

What will you learn/practise/reinforce with these activities?

- To reinforce the vocabulary to describe people
- To practice the use of verb to be
- to produce a short written descriptive text making descriptions of popular people

What can you do to achieve the objectives?

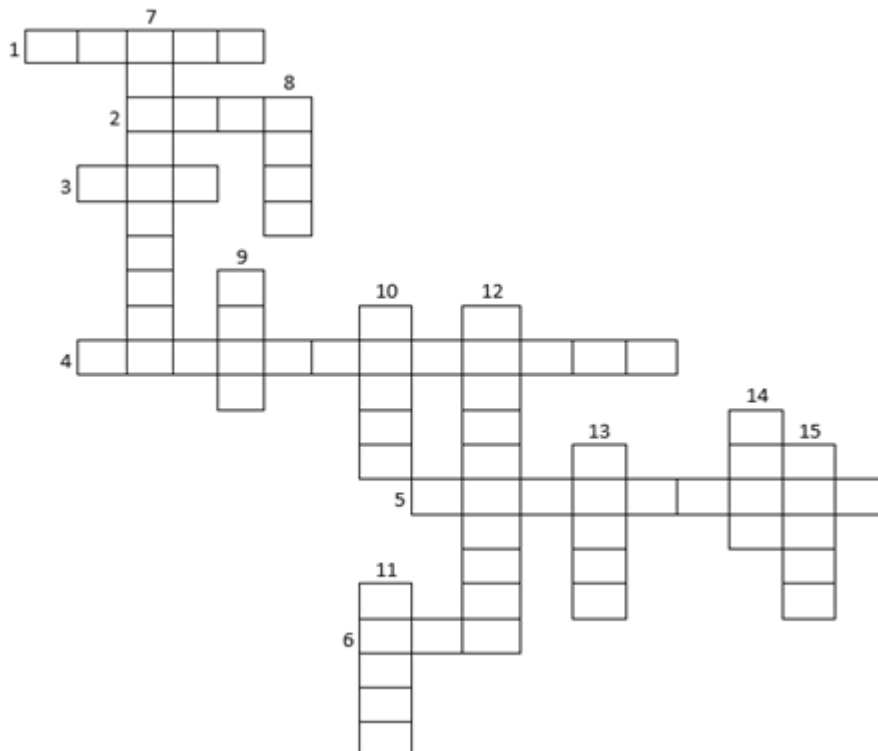
- Read carefully all the instructions for each task.
- Write on your notebook any "new" learning points discovered.
- Use a free dictionary app to listen to the pronunciation of new vocabulary.
- Use the dictionary only if absolutely necessary.
- Use your prior knowledge and try to infer the meaning. You should not translate word by word



ACTIVITIES

1. VOCABULARY TASK (15 minutes)

A. Read the sentences and complete the puzzle using the correct adjective from the box

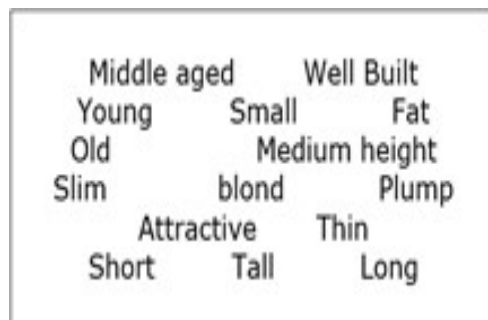


ACROSS →

1. Thaliana Vargas has a handsome baby. He´s...
2. Paulina Vega is not short. She´s...
3. Fabiola ate a lot of food. She was...
4. Juanes is neither tall or small. He´s...
5. Maluma is strong and muscular. He´s...
6. Amparo Grisales has lived many years. He´s...

DOWM ↓

7. Ariadna Gutierrez is elegant and good looking. She´s...
8. Catherine Ibarguen goes athletics. Her legs are...
9. Natalia Paris does exercises. She´s...
10. Adriana Lucia has to wear high heels. She´s...
11. Camilo has lived a short time. He´s...
12. The president Duque is about 45. He´s...
13. Carlos El Pibe Valderrana has curly and long hair. Its color is ...
14. Andrea Echeverri eats healthy food. She´s...
15. Fernando Botero creates pleasantly fat woman sculptures. They´re...



B. Look for these famous Colombian people, observe them carefully and draw them in each table paying attention to their physical description. Look for the pictures of Maluma (Colombian singer), Maria Cecilia Botero (Colombian actress), Yerry Mina (Colombian Soccer player) and Adriana Lucia (Colombian singer).

1- Maluma	2- María C. Botero	3- Yerry Mina	4- Adriana Lucia

What do they look like?

A. _____
 Old
 Brown and short hair
 Tall

B. _____
 Tall
 Well-built
 Black
 Short eyes

C. _____
 Middle-aged
 Short
 Slim
 Blond hair

D. _____
 Young
 Well-built
 Brown eyes

2. GRAMMAR TASK (10 minutes)

Complete the description using the verb to be with the correct form (affirmative, negative or interrogative).

She is Shakira. She(a) _____ short and slim. Her eyes (b) _____ brown. Her hair (c) _____ black, it is blonde and long.

She(d)_____ a famous person from Colombia. She (e) _____an actress,she is a singer. Her family and she (f)_____ in Colombia, they(g) in Spain.

She has won a lot of prizes and is recognized ~~and~~ around the world. Her songs (h)___well-known. So, (i)_____ your favorite singer Shakira? If not, you should listen to her songs, they (j)_____ nice and full of joy.

3. CONCEPT CHECK QUESTIONS

- a. Does the following sentence have a mistake? Adriana Lucia is slim and short
 - Yes, it does__
 - No, it does not_
- b. We need to use the verb **to be** to make a description
 - True__
 - False__
- c. What is the purpose of using adjectives? Choose one.
 - To describe people____
 - To Represent an action_____
 - To connect sentences_
- d. The third person of verb to be is:
 - Are__
 - Am__
 - Is__

4. READING TASK (15 minutes).

- a. Work on the following activity of your English Please book page 33.



12. Ask your teacher three questions and guess the famous Colombians. For each one, write who you think it is in your notebook.

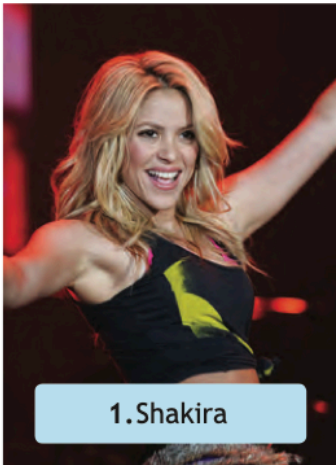
Is he / she married / single?

Is he / she from Bogotá / Medellín?

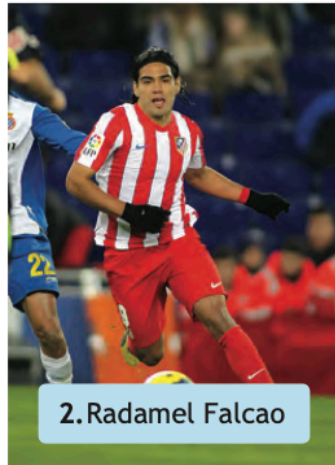
Is he / she about 20 or 30 / 40?

Is he / she a footballer / a singer / a formula 1 driver / a writer / an actor?

1



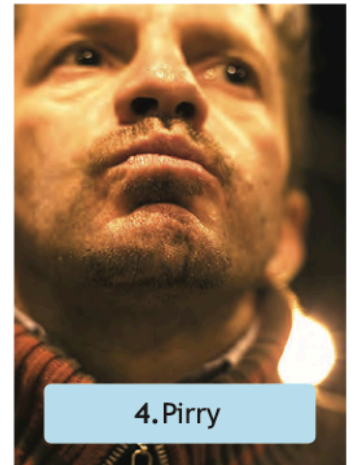
1. Shakira



2. Radamel Falcao



3. Mariana Pajón



4. Pirry

b. Now read about these 3 famous Colombian characters and answer the questions below:

Radamel Falcao

He is from Magdalena; he was born in 1986. He is a football player. He's tall. His hair is shoulder length and black. His eyes are small and black. He isn't old. He lives with his family in Turkey and he plays for the Galatasaray football club.

Mariana Pajón

She is from Medellin. She was born in 1991. He is a BMX cyclist She's short and slim. Her hair is long and black. Her eyes are big and black too. She's young. She has participated in Olympic games, and most of the time she wins.

Pirry

He is from Boyaca. He was born in 1970. He is a journalist, writer and influencer. He's short and well-built. His hair is short and black. His eyes are big and black. He's middle aged. He likes extreme sports and take photographs

1. Who has shoulder length hair?

- a. Pirry
- b. Radamel Falcao
- c. Mariana Pajon

3. How old is Mariana?

- a. She is thirty
- b. She is in her twenties
- c. She is almost thirty

5. Where is Pirry from?

- a. He is from Medellin
- b. He is from Magdalena
- c. He is from Boyaca

2. What Club does Falcao play for?

- a. He plays for Atletico Madrid football club
- b. he plays for Galatasaray football club
- c. He plays for Monaco football club

4. How are Mariana's eyes?

- a. She has big and black eyes
- b. She has short and black eyes
- c. She has black eyes

6. Who is short and well-built?

- a. Pirry
- b. Radamel Falcao
- c. Mariana Pajon

5. WRITING TASK (15 minutes)

Illustrate your favorite singer, actress or actor, on the frame you can find on the left side, then write a short paragraph describing him or her on the right side.

My favorite _____



7. SELF-ASSESSMENT TASKS (5 minutes)

How well can you do these things?

After finishing this self-study guide, I can...	Very well	ok	a little
Identify adjectives and their meaning			
Use verb to be to make descriptions			
Describe people's physical appearance			

THIS IS THE END

Congratulations guys!
Now you are able to describe somebody's physical appearance.
keep on working hard...



USEFUL RESOURCES

Videos

<https://www.youtube.com/watch?v=sEDy0wGaXJY>

<https://www.youtube.com/watch?v=CkwcvqqEO3E>

For further practice about physical appearance adjectives

<https://www.esolcourses.com/content/exercises/grammar/adjectives/appearance/gapfill/gapfill.html>

For further practice about verb to be

<https://www.english-4u.de/en/tenses-exercises/verb-to-be.htm>

<https://agendaweb.org/verbs/tobe/>

<https://agendaweb.org/exercises/verbs/to-be/affirmative-negative-questions-write>

ANSWER KEY

VOCABULARY TASK

A. PUZZLE

ACROSS →

1. Small
2. Tall
3. Fat
4. Medium-height
5. Well-built
6. Old

DOWN ↓

7. Attractive
8. Long
9. Slim
10. Short
11. Young
12. Middle-aged
13. Blond
14. Thin
15. Plump

- a. Ma. Cecilia Botero
- b. Yerry Mina
- c. Adriana Lucia
- d. Maluma

GRAMMAR TASK

- a. is

- b. are
- c. isn't
- d. is
- e. isn't
- f. aren't
- g. are
- h. are
- i. is
- j. are

CONCEPT CHEST QUESTIONS

- a. No, it does not
- b. true
- c. describing people
- d. is

READING TASK

- 1. b
- 2. b
- 3. c
- 4. a
- 5. c
- 6. a

ORIENTACIONES FINALES PARA LOS PADRES DE FAMILIA

Al su hijo terminar la guía de aprendizaje, realice las siguientes preguntas para verificar el proceso de aprendizaje.

- a. ¿Cuáles adjetivos aprendiste?
- b. ¿Cuáles adjetivos describen a tu actor o tu cantante favorito?
- c. ¿Qué dificultades presentaste al desarrollar la guía?
- d. ¿Qué fue lo que más te gustó de la guía?

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LINKS OF IMAGES

1- Ministerio de Educación Nacional (2016). English, Please! Fast Track! 9th Grade. Student's book. Bogotá D.C.– Colombia. P. 33. Retrieved from www.colombiaaprende.edu.co/colombiabilingue.

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