



## “BEYOND THE CLASSROOM” ENGLISH SELF-STUDY GUIDE

School \_\_\_\_\_ City \_\_\_\_\_  
 Teacher's name \_\_\_\_\_  
 Student's name \_\_\_\_\_  
 Grade \_\_\_\_\_ 9th \_\_\_\_\_ Level \_\_\_\_\_ A2 \_\_\_\_\_

### ORIENTACIONES PARA LOS PADRES DE FAMILIA

Esta guía de trabajo permite a sus hijo(a)s repasar conceptos relacionados con los diferentes paisajes y climas de nuestro planeta. Con este propósito, la guía le permitirá repasar vocabulario relacionado con estos temas, así como usar el inglés para expresar diferentes acciones para expresar comparaciones de paisajes

Su hijo(a) deberá dedicar una hora para el desarrollo de la guía. Aunque las actividades aquí propuestas están basadas en el libro English, Please! Student Book 1, el cual está disponible en la página Colombia Aprende, su hijo(a) puede realizarlas solo utilizando esta guía. A continuación, describimos las actividades que su hijo(a) deberá desarrollar:

- Actividad 1: **(A)** Es una actividad de vocabulario en donde su hijo(a) debe encontrar en la sopa de letras, el significado opuesto de los adjetivos que están escritos, afuera de la sopa de letras.
- Actividad 1: **B** En esta actividad su hijo(a) deberá emparejar los adjetivos concernientes al clima, con las imágenes más idóneas, las cuales ilustran los adjetivos.
- Actividad 2: **(A)** En esta actividad su hijo(a) debe contestar las preguntas, concernientes a las oraciones previas, las cuales están enfocadas en cómo se expresan las comparaciones en inglés.
- Actividad 2: **B**: Su hijo(a) debe escribir el sufijo o palabra correcta que se debe adicionar a los adjetivos, para completar las oraciones propuestas.
- Actividad 3: **(A)** En esta actividad su hijo(a) debe escuchar un audio, que describe algunos paisajes y sus climas; para luego, elegir las opciones correctas, según la información del audio.
- Actividad 3: **B** En esta actividad su hijo (a) debe escuchar nuevamente el audio y encontrar el error en cada oración. Debe subrayar el error y corregirlo.
- Actividad 4: Finalmente, su hijo (a) debe grabar un audio, que contenga información de la descripción y comparación de dos ciudades o paisajes en el mundo, que él (ella) elija.

## WELCOME TO THIS SELF-STUDY GUIDE

This self-study guide allows you to practice talking about the different ways in which you can express comparisons. The activities you will find here are based on the book English please 9! Student book 1, Module 2, Unit 5, page 64 and Module 4, Unit 1, page 126.

The guide starts with a puzzle chart to find some opposite words to help you remember some vocabulary. Then, it continues with a matching exercise. After that, you will demonstrate your understanding about the way the adjectives are written, when making comparisons and answering some questions.

In addition, you must complete the sentences with the suitable adjective form. Also, you must listen to an audio about weather and landscape to choose the correct options for the worksheet.

Finally, choose two cities in the world, where you would like to go in order to compare them.

Topic	Skill(s)	Grammar	Vocabulary	Function(s)
Natural resources	Listening and Speaking	Comparatives and Superlatives	Adjectives and weather	Making comparisons about natural landscapes

## GET READY

**Study time needed:**

**1 hour**

**Resources:**

*English dictionary, cellphone, whatsapp, notebook, pen, pencil, PDF English Please! Student book 1, speakers.*

### LEARNING OBJECTIVES

*What will you learn/practise/reinforce with these activities?*

- To identify information about different landscapes in Colombia.
- To make comparisons about natural landscapes.

### LEARNING STRATEGIES

*What can you do to achieve the objectives?*

- Read and follow the instructions in the guide.
- Look for the suggested resources to do a better guide's development.
- Consider the given examples in the guide.
- Use your prior knowledge to infer or guess the meaning of the words.
- Listen to the audio to solve the activity



## ACTIVITIES

### 1. VOCABULARY TASKS

A. Look for the opposite adjectives in the puzzle.

C	O	L	D	C	M	W	L	D
W	O	U	I	O	L	E	O	A
D	Y	L	O	O	W	T	N	N
F	G	A	O	D	A	N	G	G
E	A	C	W	R	H	L	Y	E
D	S	Y	H	S	F	S	A	R
I	U	G	U	M	B	U	X	O
W	I	E	I	G	N	O	L	U
H	A	I	O	N	C	W	O	S

HOT  
COLOURLESS  
SAFE  
LOW  
SHORT  
WARM  
DRY  
NARROW

B. Match the types of weather to the pictures.

*Example: 1 = rainy*



cloudy sunny snowy rainy windy



(Exercise taken from English, Please! Student's book 1, page 64 exercise 1)

## 2. LANGUAGE AWARENESS

Examples:

**(HOT)** Barranquilla is **hotter than** Neiva. **(COLD)** Pasto is **colder than** Bogota.  
Valledupar is **the hottest** city in Colombia. Pamplona is **the coldest** city in Colombia.

**(SAFE)** Monteria is **safer than** Cali. **(RAINY)** Mocoa is **rainier than** Quibdo.  
Monteria is **the safest** city in Colombia. Mocoa is **the rainiest** city in Colombia.

**(BAD)** Bogota river is **worse than** Rancheria river. **(GOOD)** A City is **better than** Town.  
Bogota river is **the worst** river. The City is **the best** place to live.

**(TOURISTIC)** Cartagena is **more touristic than** Medellin.  
Cartagena is **the most touristic** city in Colombia.

A. Look at the examples and answer.

1. What must you add to the adjectives with one or two syllables when making comparisons?

\_\_\_\_\_

2. What must you write before the adjectives with more than two syllables to make comparisons?

\_\_\_\_\_

3. What can you notice in the adjectives GOOD and BAD?

\_\_\_\_\_

B. Read and complete the sentences with the correct form of the adjective.

wide	wet	dangerous	long	high
------	-----	-----------	------	------

- Magdalena river is longer than Atrato river.
- Bogotá is the \_\_\_\_\_ city in Colombia.
- Mountains are \_\_\_\_\_ than hills.
- Sierra Nevada is \_\_\_\_\_ than Nevado del Huila.
- Chocó is the \_\_\_\_\_ city in Colombia.

### 3. LISTENING TASK

(Audio taken from *English, Please! Student's book 1, page 126 exercise 6*)

- A. Listen and choose the correct option (a, b, c)
1. Sierra Nevada de Santa Marta is the highest coastal \_\_\_\_\_ range.
    - a. Fountain
    - b. Mountain
    - c. Hill
  2. Magdalena river is...
    - a. The most important river in Colombia
    - b. The longest river in Colombia
    - c. The principal river in Colombia
  3. Choco is one of the world's ... rainforests
    - a. Wettest
    - b. Hottest
    - c. Driest
  4. Most of the volcanoes are in .... of the country.
    - a. The north
    - b. The west
    - c. The south

B. Listen to the audio again. Underline and correct the mistake.

Example: People usually go climbing and jumping in this beautiful landscape.  
Correct: Hiking and walking

1. Magdalena river runs from north to south.  
Correct: \_\_\_\_\_
2. They are home to a narrow variety of flora and fauna.  
Correct: \_\_\_\_\_
3. The Caribbean Sea is colder and wilder.  
Correct: \_\_\_\_\_

#### 4. SPEAKING TASK

**Imagine you are going to travel. Choose two cities in the world where you would like to go and compare them (You can compare: weather, landscapes, area, interesting places, population, etc.) Tell your teacher what city you chose and why. Send an audio or video to your teacher.**

If you don't have the internet you can look for the information in books, encyclopedia, magazines, newspapers.

You can practice your pronunciation on:

<https://dictionary.cambridge.org/es-LA/dictionary/english>




2

Write here the word.

The screenshot shows the Cambridge Dictionary interface for the word 'mountain'. At the top, there is a search bar with 'Buscar inglés' and a dropdown menu for 'Inglés'. Below the search bar, the word 'mountain' is displayed with its IPA pronunciation: /maʊn tɪn/. A green box with the text 'Listen the pronunciation' is overlaid on the page, with an arrow pointing to the pronunciation guide. The page also features a definition: 'a raised part of the earth's surface, much larger than a hill, the top of which might be covered in snow:'. There are several advertisements and sidebars, including one for 'Make the LEAP' and another for a vocabulary quiz.

(Screenshot taken from <https://dictionary.cambridge.org/es-LA/dictionary/english>)

**5. SELF-ASSESSMENT TASKS (10min)**

	3	4	5
After doing the guide I can...			
Identify information about different landscapes in Colombia.			
Comprehend the different forms of adjectives.			
Make comparisons about natural landscapes.			

**THIS IS THE END**

What have you learned today?

**General Knowledge Quiz**

1. ... is the highest mountain (high / mountain) on Earth.  
 a. Mount Kilimanjaro      b. Mount Everest      c. Mount K2 (Pakistan)
2. Cheetah is a faster animal than... (fast)  
 a. the camel      b. the zebra      c. the rabbit
3. -----is the longest river (long / river) in the world.  
 a. The Nile River.      b. The Amazon River      c. The Yangtze River
4. ----- is the widest ocean (wide / ocean) on Earth.  
 a. The Pacific Ocean      b. The Atlantic Ocean      c. The Indian Ocean
5. Antarctica continent is smaller than-----  
 a. Asia.      b. Africa.      c. Australia
6. The Rodadero beach is more popular than-----

- a. Riohacha beach      b. Mayapo beach      c. Tolu beach

7. ----- is the coldest place on Earth.

- a. Antarctica.      b. Alaska      c. Canada

8. Mercury is closer to the sun than -----

- a. Mars      b. Venus      c. Saturne

Check your answers using the internet!

Well done! I'm glad you have accomplished this task. The invitation for you is to continue studying these new vocabulary and phrases in your daily life!

## USEFUL RESOURCES

*English dictionary*

<https://dictionary.cambridge.org/es-LA/dictionary/english>

## ANSWER KEY

### VOCABULARY

- A. Hot - Cold  
 Colourless - Colourful  
 Safe - Dangerous  
 Low - High  
 Short - Tall  
 Warm - Cool  
 Dry -Wet  
 Narrow - Wide
- B. 1. Rainy  
 2. Windy  
 3. Cloudy  
 4. Sunny  
 5. Snowy

### LANGUAGE AWARENESS

- A. 1. You must add -er / est  
 2. You must write more / most  
 3. They change
- B. 1. Longer  
 2. Most dangerous  
 3. Wider  
 4. Higher  
 5. Wettest

## LISTENING

- A. 1. b.  
2. c.  
3. a.  
4. c.
- B. 1. South to north  
2. wide  
3. The Pacific Ocean

## ORIENTACIONES FINALES PARA LOS PADRES DE FAMILIA

Una vez su hijo (a) haya terminado las actividades de esta guía, por favor hágale las siguientes preguntas que le permitirán verificar el proceso de aprendizaje:

- ¿Qué conocías del tema antes de desarrollar la guía?
- ¿Qué palabras y expresiones aprendiste durante el desarrollo de la guía?
- ¿Cuál fue la actividad más fácil de desarrollar? ¿Por qué?
- ¿Cuál fue la actividad que tomó más tiempo de desarrollar? ¿Por qué?
- ¿Lo aprendido en la guía te sirvió para realizar tu actividad oral?
- ¿Cómo podrías mejorar en el desarrollo de una próxima guía?

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## LINKS OF IMAGES

1. Ministerio de Educación Nacional (n.d). English, please! 1 Fast Track. Bogotá D.C. – Colombia. Retrieved from [www.colombiaaprende.edu.co/colombiabilingue](http://www.colombiaaprende.edu.co/colombiabilingue).
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