

"BEYOND THE CLASSROOM" ENGLISH SELF-STUDY GUIDE

School

City

Teacher's name

Student's name

Grade

9th

Level

A1

ORIENTACIONES PARA LOS PADRES DE FAMILIA

Estimados padres de familia y/o acudientes:

Esta guía de aprendizaje de inglés se diseñó con el propósito de que su hijo(a) conozca diferentes celebraciones en varias regiones. El trabajo descrito está basado en las páginas 72 y 73 del libro del estudiante English, Please! 9, que está disponible en la Plataforma Colombia Aprende. Se adjuntó la página 73 del libro al final de la guía para quienes no tienen acceso a internet.

- **La sección 1:** contiene dos actividades de práctica de vocabulario en inglés sobre palabras relacionadas con celebraciones especiales.
- **La sección 2:** invita a identificar actividades que se acostumbra realizar en las diferentes celebraciones y algunas palabras (preposiciones de tiempo) para expresar fechas. Para esto su hijo debe apoyarse en el ejercicio 5, página 73 del libro del estudiante y completar una tabla informativa sobre las lecturas y responder las preguntas abiertas y de falso y verdadero.
- **La sección 3:** el estudiante realizará un proceso de lectura inferencial de imágenes sobre las celebraciones.
- **La sección 4:** Se trata de que el estudiante utilice lo trabajado en la guía y sus conocimientos previos para elaborar un afiche sobre su celebración favorita y enviarlo al profesor una vez terminado.
- **La sección 5:** el estudiante evaluará su aprendizaje a través de las actividades que desarrolló.

Además, se ofrecen ejemplos de las actividades, las respuestas correctas y recursos adicionales de apoyo. Al final, ustedes encontrarán una serie de preguntas de verificación de lo que su hijo(a) aprendió mediante el desarrollo de esta guía.

Agradecemos su colaboración supervisando que su hijo(a) complete las actividades indicadas.

¡CUIDENSE Y PERMANEZCAN EN CASA!

WELCOME TO THIS SELF-STUDY GUIDE

This English self-study guide helps you make descriptions taking into account traditional activities and dates. All the activities are related to the topic of celebrations presented in English, Please Student Book 9 Module 2 unit 3 lesson 7. It starts with some vocabulary revision activities. Then, you have to identify some celebrations and their activities. After that, you are going to practise inferential reading using 4 pictures. Finally, you have to make a poster about your favorite celebration.



Topic	Skill(s)	Grammar	Vocabulary	Function(s)
Celebrations	Reading Writing	Prepositions (at, on, in) Present simple	Celebrations and festivals	Describing special celebrations

GET READY

Study time needed: 1 hour 5 minutes	Resources: <i>English dictionary, notebook, pen, mobile phone, sheets of paper, markers, magazines, copy of the self-study guide, PDF file of English, please! Fast track Student's Book 9th grade.</i>	Textbooks Links: - English, please! Fast track Student's Book 9, page 72 Exercise 1. - English, please! Fast track Student's Book 9, page 73 Exercise 5.
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LEARNING OBJECTIVES

What will you learn/practise/reinforce with these activities?

- To describe a variety of celebrations in different places using present simple.
- To express dates related to festivities.

LEARNING STRATEGIES

What can you do to achieve the objectives?

- Read and follow the instructions for each activity.
- Models of the answers for each task are highlighted in blue.
- Use an English dictionary only if absolutely necessary.
- Use your prior knowledge on the subject.
- Infer from some texts the required information.

ACTIVITIES

1. VOCABULARY TASKS (10 minutes)

A. Label the pictures about celebrations using the words from the box. Follow the example.

Presents	Christmas tree	<u>Turkey</u>	Parade	Flag
Costumes	Fireworks	Flowers	Sweets	

1



2



3



1. _____ 2. _____ 3. _____



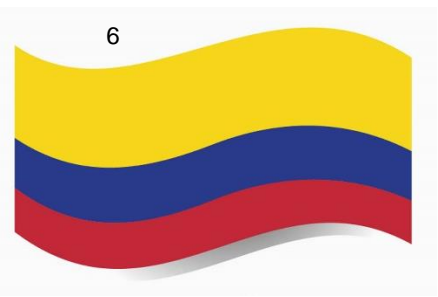
4



5



6



4. _____

5. _____

6. _____

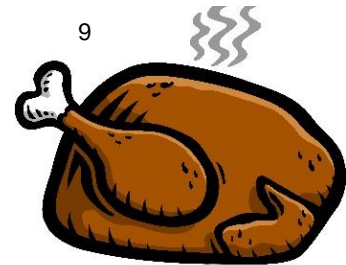
7



8



9



7. _____

8. _____

9. Turkey

B. Fill in the gaps with the correct word using the previous vocabulary. Look at the example.

1. People give _____ to each other at Christmas.
2. In National holidays, people hang the Colombian _____ outside their houses.
3. On October 31st, children wear _____ and ask for **sweets** in their neighbourhood.
4. "Silleteiros" load a chair with _____ onto their back in Medellin Fair.
5. On New Year's Eve, families and friends celebrate with _____ at midnight.
6. White and black carnival shows wonderful _____ to tourists and inhabitants.

2. LANGUAGE FOR DESCRIPTIONS (20 minutes)

C. Open your "English Please, Fast Track Student Book" on page 73, Exercise 5. This exercise shows three texts about special celebrations. Read them carefully and complete the following chart.



CELEBRATION	PLACE	DATE	ACTIVITIES
<i>Thanksgiving day</i>	<i>United States</i>	<i>In November (on the fourth Thursday)</i>	<i>- They celebrate the harvest. - At lunch time, families get together to eat a traditional thanksgiving meal of turkey and pumpkin pie.</i>

D. Look at Exercise 5 again, and notice the underlined words. These are prepositions of time (in, on, at).

1. What words go after "IN"? November
2. What words go after "ON"? _____
3. What words go after "AT"? _____
4. Which of those words are months? _____
5. Which are numbers? _____, _____, _____, _____, _____
6. Which are moments of the day? _____

LANGUAGE TIP

Take into account this information

In	On	At
+	+	+
Month	Date	Specific time



3. READING TASKS (20 minutes)

E. Read again and tick (✓) True or False.

STATEMENTS	TRUE	FALSE
1. Thanksgiving Day celebrates on the 23 rd day of the 12 th Lunar month of Chinese calendar.		
2. On December 24 th , families give presents to each other at midnight.		
3. People give children money in green boxes, during Chinese New Year Celebration.		
4. United Kingdom celebrates Thanksgiving Day in September.		✓
5. Colombian people decorate their houses with lights and sing carols at Christmas.		
6. American families eat a traditional Thanksgiving meal at lunch time.		

F. Match the celebrations to the pictures 1-4. Follow the example given.

Valentine's day

Halloween

Carnival

Independence Day

10



Carnival



G. Look again at the pictures 1 -4. Write down what the picture shows and what experiences do you have that help you to infer what is happening.

Picture	What do you see in the picture?	What do you know about that?	What can you infer about what is happening in the picture?
1			
2			
3			
4	<i>I see an angel representing cupid, with his bow shooting an arrow. I see some roses too.</i>	<i>I know that people usually give roses, chocolates and other presents to each other. I love this special day.</i>	<i>I think cupid mainly represents love and other feelings like affection and friendship, for celebrating with relatives and close friends.</i>

4. WRITING TASK (10 minutes)

H. Select your favorite celebration. Make a poster with a short description which mentions name, place, date and activities. Look at the following example.




11





5. ASSESSMENT TASK (5 minutes)

-Place a tick (✓) according to your progress in this guide.

CHECK YOUR PROGRESS	12 	13 	14 
	Very well	Quite well	With difficulty
I can complete statements using vocabulary about special celebrations.			
I can infer information from texts such as descriptions.			
I can express dates in English.			
I can describe celebrations.			

THIS IS THE END

Congratulations dear student! You have done a good job because you finished all proposed activities in this self-study guide. You also created a fantastic poster using prepositions of time, present simple tense and useful vocabulary about this topic. Now you can describe special celebrations. Check the useful resources below for more ideas.

USEFUL RESOURCES

Online English Spanish dictionary

- <https://dictionary.cambridge.org/es/diccionario/ingles-espanol/>

Vocabulary about Celebrations

- <https://brainly.lat/tarea/811638>

- <https://es.speaklanguages.com/ingl%C3%A9s/vocabulario/vacaciones-y-festividades>

- https://www.google.com/search?safe=active&sxsrf=ALeKk03G30vPe0CV_K9aN6W5rjpvRQRWYA:1595635918827&q=im%C3%A1genes+de+celebraciones+en+ingl%C3%A9s&sa=X&ved=2ahUKEwi6poeBj-fqAhVoh-AKHf_LDgQQ1QIoAHoECAsQAQ&biw=1920&bih=969

Grammar about Prepositions and Present simple

- <https://www.youtube.com/watch?v=w3mFHiGYAGo>

- <https://www.aprendeinglessila.com/2013/01/como-se-usan-las-preposiciones-at-on-y-in/>

- <https://www.aprendemasingles.com/2015/05/11/ingles-basico-como-usar-las-preposiciones-in-at-y-on/>

- <https://www.youtube.com/watch?v=sfjUz-Oyq5E>



ANSWER KEY

1. VOCABULARY TASKS

A. 1-Flowers, 2-Parade, 3-Fireworks, 4-Sweets, 5-Christmas tree, 6-Flag, 7-Presents, 8-Customs, 9-Turkey.

B. 1-Presents, 2-Flag, 3-Customs/Sweets, 4-Flowers, 5-Fireworks, 6-Parade.

2. LANGUAGE FOR DESCRIPTIONS

C.

CELEBRATION	PLACE	DATE	ACTIVITIES
Thanksgiving Day	United States	In November (on the fourth Thursday).	<ul style="list-style-type: none"> - They celebrate the harvest. - At lunch time, families get together to eat a traditional thanksgiving meal of turkey and pumpkin pie.
Chinese New Year Celebrations	China	On the 23 rd day of the 12 th lunar month of the Chinese Calendar.	<ul style="list-style-type: none"> - The streets are decorated with red lanterns. - There are parades and fireworks. - People give children money in red envelopes. - Many people dean their homes to welcome the New Year.
Christmas	Colombia	On December 24 th	<ul style="list-style-type: none"> - Families get together, sing carols and eat turkey or pork. - The house has decorations, such as lights, a Christmas tree and Nativity scene. They give presents to each other.

D. 1. November 2. the fourth Thursday, -the 23rd day, -the 15th day, -December 24th
3. lunch time, -midnight 4. November, -December 5. 4th, -23rd, -12th, -15th, -24th
6. lunch time, -midnight.

3. READING TASKS

E. 1-false 2-true 3-false 4-false 5-true 6-true

F. 1- Independence day 2- Halloween 3- Carnival 4- Valentine's day

G. Suggested answers:



Picture	What do you see in the picture?	What do you know about that?	What can you infer about what is happening in the picture?
1	I see a Colombian flag hanging outside the house.	In my country, people used to decorate with the flag different things such as houses, streets and cars, in special holidays.	I believe the Flag is an invaluable symbol of each country to celebrate important dates.
2	I see some children wearing costumes and with make-up.	I know that on Halloween, children in many countries wear costumes and ask for sweets.	I suppose children enjoy wearing their favorite character's costume and asking for sweets on this date.
3	I see a parade with the carnival queen on a beautiful float	Barranquilla people and tourists celebrate a traditional carnival in February.	I think each region has different traditions and ways to celebrate these special dates
4	I see an angel representing cupid, with his bow shooting an arrow. I see some roses too.	I know that people usually give roses, chocolates and other presents to each other. I love this special day.	I think cupid mainly represents love and other feelings like affection and friendship, for celebrating with relatives and close friends.

ORIENTACIONES FINALES PARA LOS PADRES DE FAMILIA

Una vez su hijo o hija haya finalizado todas las actividades propuestas en esta guía, por favor le solicitamos verificar el proceso de aprendizaje y le sugerimos formularle las siguientes preguntas:

1. ¿Cuál fue la actividad que más te agradó y cuál fue la actividad que te pareció más difícil?
2. Enséñame cómo se dice en inglés algunas celebraciones especiales.
3. Dime en qué fecha se celebran las anteriores festividades.
4. ¿Cómo celebras en tu región la navidad?
5. ¿Tuviste la oportunidad de usar lo que aprendiste en la guía, cuando hiciste el afiche?
6. ¿Cuánto tiempo te tomó desarrollar toda la guía?

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APPENDIX

English, Please! fast track, Student's Book 9, page 72, Exercise 1

Get
Ready!

1. Match the celebrations to the pictures 1-4.

Valentine's Day Halloween Carnival Independence Day





English, Please! fast track, Student's Book 9, page 73, Exercise 5

5. Read about the celebrations and match them to the pictures.

Thanksgiving Day: In the United States, this special celebration is in November (on the fourth Thursday). It's a holiday in the United States and they celebrate the harvest. At lunch time, families get together to eat a traditional Thanksgiving meal of turkey and pumpkin pie. It's a special time when families can be together.

Chinese New Year celebrations: In China, these celebrations start on the 23rd day of the 12th lunar month of the Chinese calendar. This festival ends on the 15th day of the first lunar month in the following year in the Chinese calendar. The streets are decorated with red lanterns and there are parades and fireworks. Traditionally people give children money in red envelopes - red is a lucky colour. Many people clean their homes to welcome the new year.

Christmas: In Colombia, Christmas is celebrated on December 24th. Families get together, sing carols and eat turkey or pork. The house has decorations, such as lights, a Christmas tree and a Nativity scene. At midnight, they give presents to each other.





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