

## “BEYOND THE CLASSROOM” ENGLISH SELF-STUDY GUIDE

School	_____	City	_____
Teacher's name	_____		
Student's name	_____		
Grade	9 <sup>th</sup>	Level	A1

### ORIENTACIONES PARA LOS PADRES DE FAMILIA

Queridos padres de familia y / o acudientes,

continuando con nuestro trabajo, hemos diseñado esta nueva guía para el trabajo en casa que le permitirá a su hijo (a) practicar el vocabulario relacionado con el clima y las prendas de vestir, así como el tiempo presente simple y los adverbios de frecuencia. Las actividades de esta guía están basadas en los ejercicios 5 y 8 de las páginas 65 y 66 respectivamente del libro del estudiante *English, Please! Fast Track 9*. Se espera que su hijo (a) dedique aproximadamente 1 hora y 15 minutos para desarrollar las siguientes actividades:

- ✓ **Sección 1 (Vocabulario):** a partir de imágenes de prendas de vestir, debe encontrar las palabras que las nombran en la sopa de letras. Luego, debe clasificar dichas palabras en el cuadro de acuerdo con el clima en el cual se utilizan.
- ✓ **Sección 2 (Lectura):** leer el texto tomado del libro del estudiante y responder a preguntas de selección múltiple para trabajar los adverbios de frecuencia.
- ✓ **Sección 3 (Lenguaje):** responder falso o verdadero a los enunciados de acuerdo con los usos correctos del tiempo presente simple y los adverbios de frecuencia. A partir del descubrimiento de dichas reglas, completar las oraciones que se presentan de acuerdo con el adverbio de frecuencia que corresponda.
- ✓ **Sección 4 (Escritura):** diseñar un volante donde describa a través de imágenes y oraciones cortas, el clima de su pueblo o ciudad y las prendas de vestir que vayan acorde a este. Para ello, su hijo (a) debe poner en práctica el vocabulario, las estructuras gramaticales y sus conocimientos previos.
- ✓ **Sección 5 (Autoevaluación):** evaluar su aprendizaje y comprensión del tema a partir de la reflexión de su desempeño en el desarrollo de las actividades de esta guía.

Agradecemos su acompañamiento y supervisión durante el desarrollo de esta guía de trabajo. Al final encontrará una serie de preguntas para verificar el aprendizaje de su hijo (a), al igual que enlaces a páginas de internet para tener práctica adicional del tema de esta guía. Esperamos que su hijo (a) disfrute el trabajo. Recuerde que la educación se fortalece cuando se trabaja en armonía familiar. Muchas gracias por su apoyo.

**iManos a la obra!**



## WELCOME TO THIS SELF-STUDY GUIDE

Dear student, this English self-study guide will help you to practice vocabulary about the weather and clothes. All activities are related to the *English, Please! Fast track student's book 9*. First of all, you will review some vocabulary related to clothes and the weather. Then, you will read some descriptions about the weather in other countries, and answer some reading comprehension questions. Later, you will discover the uses of adverbs of frequency and the present simple tense, and finally you will design a flyer to illustrate the weather in your town/city and the clothes you use accordingly. I hope you have fun developing the activities!

Topic	Skill(s)	Grammar	Vocabulary	Function(s)
How do you dress for the weather?	Reading Writing	Present Simple tense Adverbs of frequency	Weather, seasons and clothes	Describing weather and clothes

## GET READY

<p><b>Study time needed:</b></p> <p><b>1 hour and 15 minutes</b></p>	<p><b>Resources:</b></p> <p><i>English dictionary, notebook, pencil, colour pencils, marker, a piece of cardboard, old magazines, scissors, glue, PDF file of English, Please! 9 Fast track student's book.</i></p>	<p><b>Textbooks Links:</b></p> <p><a href="#">-English, Please! Fast track 1 module 2 pages 65 exercise 5 and page 66 exercise 8</a></p>
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## LEARNING OBJECTIVES

*What will you learn/practise/reinforce with these activities?*

- To recognize vocabulary related to weather and clothes.
- To infer specific information in a text.
- To reinforce the uses of the present simple and frequency adverbs through a meaningful writing task.
- To describe how the weather is like today and the proper clothes to wear.

## LEARNING STRATEGIES

*What can you do to achieve the objectives?*

- Read carefully the instructions for each task.
- Make a glossary of new words in your notebook. Don't translate words. Rather, use drawings to represent them.
- Look at the sample answers given in each activity. They are highlighted in blue.
- Use the models given to do your own task.
- Get ready with the materials to design your flyer. If necessary, ask for help to your parents to cut and paste material.



# ACTIVITIES

## 1. VOCABULARY TASKS (15 minutes)

A. Look at the images and find the clothes in the word search puzzle. Then, label the images with their corresponding words.

1. dress

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_

7. \_\_\_\_\_

8. \_\_\_\_\_

9. \_\_\_\_\_

10. \_\_\_\_\_

E	S	R	Y	A	C	G	A	U	D	R	I	B	E
K	N	T	E	G	L	O	V	E	S	B	V	T	I
H	E	S	F	C	D	W	X	Y	E	A	F	E	N
Y	Q	H	R	T	B	O	O	T	S	O	H	K	P
B	B	I	D	T	K	O	U	A	Y	Q	R	C	L
G	U	R	Q	A	N	F	F	O	U	P	U	A	B
K	Y	T	F	O	M	P	A	C	M	X	D	J	A
I	P	N	H	C	S	K	V	N	B	G	J	X	K
Y	K	K	E	Q	S	A	O	I	R	L	B	W	A
A	S	S	D	L	E	F	S	A	E	R	F	R	O
W	C	E	S	G	R	F	Y	R	L	Q	Q	T	K
V	A	R	X	A	D	M	S	Y	L	V	U	G	Q
U	R	K	M	H	Q	H	M	G	A	O	B	V	C
D	F	U	J	K	S	W	E	A	T	E	R	N	N

B. What clothes do you wear according to the weather? Classify the words from the previous activity in the table.

<p>11</p> <p><b>Sunny</b></p> <p><u>Umbrella</u></p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p>12</p> <p><b>Cloudy</b></p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p>13</p> <p><b>Rainy</b></p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p>14</p> <p><b>Windy</b></p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>
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## 2. READING TASKS (15 minutes)

-Open your *English, Please!* Student's book 9 on page 65 and read the text on exercise 5.

15

### WHAT'S YOUR FAVOURITE SEASON?

I'm Joanna and I'm from London. My favourite season is the summer. In July and August it's usually warm and sunny. Many people go to the beach on holiday. We always go to my grandparents' home near the sea. I love it!

My name's Peter and I'm from Germany. I like autumn because the temperature is perfect. It's usually sunny, but it's never too hot. In September we usually go for long walks. The trees are full of fruit and the colours are just so beautiful!

I'm Mindy from Canada. Winter here is freezing with sub-zero temperatures. Usually, it's snowy and sometimes it's very windy. Many people like winter because they can do winter sports like skating, skiing, and snowboarding.

I'm from France and my name's Pierre. My favourite season is the spring because after the cold days of winter, it's warm again. Trees and bushes are full of blossom and people sometimes go on picnics.

### Glossary

skating = patinar  
skiing = esquiar  
blossom = flor



Joanna



Peter



Mindy



Pierre

C. According to the text, circle the correct option.

1. Joanna **always** / usually / never goes to her grandparent's home near the sea in summer.
2. Summer in London is **always** / usually / never warm and sunny.
3. Autumn in Germany is **always** / usually / never too hot.
4. People do skating and skiing because it is **always** / usually / never snowy.
5. People **always** / sometimes / never go on picnics when it is spring.



### 3. LANGUAGE TASKS (10 minutes)

D. Answer T (true) or F (false) according to the previous text.

1. The previous text is in past.
2. We use the present simple to talk about something that is true in the present.
3. *Always, never, sometimes* are adverbs of frequency.
4. We use adverbs of frequency after the main verb in the sentence.
5. Adverbs of frequency are used to indicate the frequency of an activity.
6. Adverbs of frequency appear after the verb *to be* in a sentence.

F

**Language tip**

Some adverbs of frequency are:

**Always** 100%

**Usually** 80%

**Sometimes** 50%

**Never** 0%

E. Complete the sentences using the adverbs of frequency.

1. When it is windy, people **usually** wear a sweater and a scarf.
2. People in Colombia \_\_\_\_\_ go on holiday in December.
3. We \_\_\_\_\_ use an umbrella and wear a coat when it is rainy.
4. In Canada it \_\_\_\_\_ snows in the winter.
5. In spring, the weather is \_\_\_\_\_ cold and rainy.
6. The summer is \_\_\_\_\_ warm and sunny in London.

### 4. WRITING TASK (30 minutes)

F. **What is the weather like in your town/city?** Design a flyer that illustrates what the weather is like in your town/city and mention some clothes you use according to it. Take into account the following aspects:






- ✓ Use the vocabulary about the weather and clothes studied before.
- ✓ Include at least 3 sentences using the adverbs of frequency to describe what clothes you use depending on the weather.
- ✓ Include images or drawings to illustrate your ideas.
- ✓ Once your flyer is ready, take a photo of it and share it on the English WhatsApp group with your teacher and classmates.



### 5. SELF-ASSESSMENT TASK (5 minutes)

- Place a tick (✓) according to your progress in this guide.

Now, I can...	17  Great	18  Good	19  I need more practice
Recognize and use vocabulary about clothes and the weather in context.			
Identify and deduce specific information in a text.			
Use appropriately the adverbs of frequency in the present tense.			
Write simple sentences to describe the weather and the clothes used accordingly.			

### THIS IS THE END

**Congratulations!** You have made an excellent job! Now you can talk about the weather and the appropriate clothes to use. Also, you are now able to identify the adverbs of frequency and when to use them. Keep practicing about this topic by checking the useful resources below.

### USEFUL RESOURCES

Online bilingual dictionary

<https://dictionary.cambridge.org/es/diccionario/ingles-espanol/>

Vocabulary related to the weather and clothing

<https://youtu.be/PZ1o5JMagWw>

<https://www.vocabulary.cl/english/weather.htm>

<https://www.learnenglish.de/vocabulary/clothes.html>

Practice the frequency adverbs and the present simple tense

<https://learnenglish.britishcouncil.org/english-grammar-reference/present-simple>

<https://learnenglishteens.britishcouncil.org/grammar/beginner-grammar/adverbs-frequency>

[https://www.grammar.cl/Basic/Adverbs\\_Frequency.htm](https://www.grammar.cl/Basic/Adverbs_Frequency.htm)

Games to practice vocabulary related to the weather and clothing

[https://www.abcya.com/games/dress\\_for\\_the\\_weather](https://www.abcya.com/games/dress_for_the_weather)

<https://www.eslgamesplus.com/weather-clothes-vocabulary-memory-game-for-esl/>



### ANSWER KEY





#### 1. VOCABULARY TASKS

A.

O	R	C	B	W	S	R	D	O	T	T	L	S	Y
W	T	T	I	G	L	O	V	E	S	M	H	T	Y
Q	T	S	F	P	J	A	D	A	G	S	G	E	L
P	R	H	N	W	B	O	O	T	S	P	L	K	D
A	K	I	F	T	X	O	V	A	E	H	H	C	K
K	S	R	P	A	I	D	F	O	U	C	O	A	B
J	N	T	P	O	S	C	S	C	M	A	K	J	Y
D	Y	L	R	C	S	J	J	N	B	U	V	G	Q
H	M	P	R	N	S	Q	M	I	R	C	K	R	W
V	S	T	W	O	E	I	B	A	E	D	M	H	R
D	C	L	Z	R	R	Y	J	R	L	K	S	E	R
Z	A	C	E	P	D	V	W	M	L	V	F	Y	B
D	R	M	T	Z	V	K	X	Y	A	M	Y	W	N
G	F	A	R	B	S	W	E	A	T	E	R	P	D

1. Dress    2. Umbrella    3. Gloves    4. Sweater    5. Jacket  
6. raincoat    7. T-shirt    8. Boots    9. Coat    10. Scarf

B.

 <b>Sunny</b>	 <b>Cloudy</b>	 <b>Rainy</b>	 <b>Windy</b>
<u><i>Umbrella</i></u> <i>T-shirt</i> <i>dress</i>	<i>Coat</i> <i>Sweater</i> <i>Jacket</i>	<i>Boots</i> <i>Raincoat</i> <i>Umbrella</i> <i>Coat</i> <i>Gloves</i> <i>Scarf</i>	<i>Sweater</i> <i>Scarf</i> <i>Gloves</i> <i>Coat</i> <i>Jacket</i>

#### 2. READING TASKS

- C. 1. always    2. usually    3. never    4. usually    5. Sometimes

#### 3. LANGUAGE TASKS

- D. 1. F    2. T    3. T    4. F    5. T    6. T

- E. 1. usually    2. always    3. always    4. always    5. never    6. usually / always

### ORIENTACIONES FINALES PARA LOS PADRES DE FAMILIA

Estimado padre de familia y/o acudiente: una vez su hijo (a) haya completado todas las actividades de esta guía, le invitamos a que le haga las siguientes preguntas para verificar la comprensión del tema:

1. ¿Cuál fue la actividad que más te gusto?
2. ¿Cuál fue la actividad que te causó mayor dificultad? ¿Por qué?
3. Dime en inglés el clima de tu ciudad y algunas de las prendas de vestir que usas comúnmente.
4. ¿Te parecieron claras las instrucciones para cada actividad de esta guía?
5. ¿Qué aciertos y desafíos tuviste al momento de realizar el volante (flyer)?

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## APPENDIXES

### English, please! Student's book 9 Module 2 Unit 2 page 65 exercise 5

#### WHAT'S YOUR FAVOURITE SEASON?

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#### Glossary

*skating* = patinar  
*skiing* = esquiar  
*blossom* = flor



Joanna



Peter



Mindy

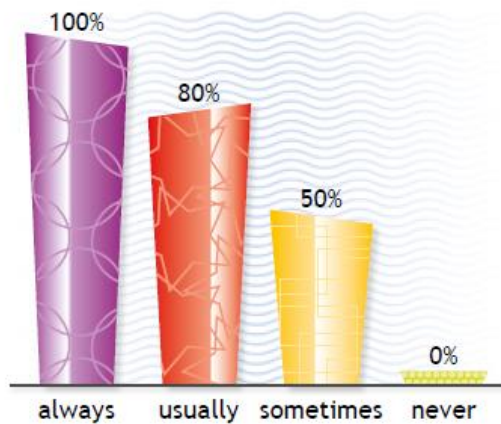


Pierre



## English, please! Student's book 9 Module 2 Unit 2 page 66 exercise 8

7. Look at the diagram. Find examples of frequency adverbs in the text in exercise 5.



### Useful language

Look at the position of the adverb in affirmative and negative sentences.  
*We usually go to the beach in the summer.*  
*We don't usually go to the beach in the summer.*  
The negative form is used with *always* and *usually*.

8. Read the *Useful language* box, then complete the sentences.

- People in Colombia \_\_\_\_\_ go on holiday in December.
- It \_\_\_\_\_ rains in the Atacama Desert.
- I \_\_\_\_\_ wear shorts in the snow.
- In Canada it \_\_\_\_\_ snows in the winter.
- In spring, the weather is \_\_\_\_\_ cold and rainy.

### Glossary

Don't confuse the words *wear* and *carry*.  
*wear* = llevar puesto  
*carry* = llevar (en sus manos)



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